

<b>Inspection date</b>	5 February 2015
Previous inspection date	19 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are happy, settled and secure in the childminder's care. She provides a warm, welcoming and stimulating environment where children learn through play and exploration.
- The childminder provides an extensive range of play equipment that children can select from independently to extend their own play and learning. She labels storage units with words and pictures, which encourages children's early reading skills.
- The childminder promotes children's language skills extremely well. She joins in their activities enthusiastically, using conversation to extend children's vocabulary and understanding of the world around them.
- Positive partnerships with parents enable the childminder to meet children's individual needs well. Parents say that their children have developed good language, social skills and confidence as a result of being with the childminder.
- The childminder has a good understanding about keeping children safe. She keeps her knowledge of child protection issues and procedures up to date, which enables her to help protect children from harm.

### It is not yet outstanding because:

- The childminder has not established regular dialogue with other early years settings that children attend to share information about their learning and development.
- The childminder has not considered a range of ways to develop children's interest in healthy eating fully, such as books, games or growing their own vegetables.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop partnerships with early years providers when children also attend other settings, in order to share information to promote consistency in care and learning
- extend methods to raise children's interest and awareness of the importance of eating healthily.

## Inspection activities

- The inspector observed children's activities and the childminder's interaction with them.
- The inspector talked with the childminder about children's activities and their progress.
- The inspector looked at a range of documentation, which included children's progress records.
- The inspector took account of parents' views, obtained from the letters they wrote.

## Inspector

Brenda Flewitt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder monitors children's progress well. She welcomes parents' comments and plans effectively for the next steps in children's learning. Children enjoy a broad range of meaningful activities that provide challenge according to their interests and development needs. For example, following an activity for young children to learn about people's faces, older children enjoy role play as an optician. They become deeply involved in acting out the process for an eye test using innovative resources, such as spectacles made from pipe cleaners. The childminder joins in using related words such as 'lenses' and asking questions to help children think, recall and solve problems. Children develop a good understanding of mathematics as they count everyday items, weigh and measure when cooking and experiment with filling and emptying containers. The childminder takes children on outings regularly where they meet other people, use alternative equipment and join in group activities. This helps them develop skills for the future and starting school.

### **The contribution of the early years provision to the well-being of children is good**

Children build strong relationships with the childminder. She finds out useful information from parents to enable her to follow children's interests and routines. Children behave well because they understand what the childminder expects from them. She praises their efforts and achievements regularly, which boosts their self-esteem and confidence. Children develop good independence in their self-care, understanding about the risk of germs and spreading infection. Children make choices when eating meals provided from home, or when visiting children's groups. However, the childminder misses opportunities to encourage children's interest, and extend their knowledge, about the importance of healthy eating.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She motivates children to learn and make good progress. The childminder uses effective methods to identify and address any gaps in children's development. She implements clear policies and procedures to promote children's welfare and safety. Children learn about how to keep themselves safe, such as when crossing roads and meeting animals they do not know. When children attend additional early years settings, the childminder talks to parents about what their children do there. However, she has not contacted the other providers to share information to promote consistency in children's care and learning fully. The childminder is keen to extend her knowledge to continue to develop her provision. She identified that she could do more to promote children's language skills. The childminder attended a course to help her develop new strategies, which she uses effectively to encourage children's speaking and listening.

## Setting details

<b>Unique reference number</b>	130036
<b>Local authority</b>	Poole
<b>Inspection number</b>	836284
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 October 2009
<b>Telephone number</b>	

The childminder registered in 1997. She lives with her husband and three adult children in a house in Merley, Dorset. There is an enclosed garden available for outside play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder holds an early years qualification at level 3.

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