

# Weddington Primary Out of Hours Club



Weddington Primary School, Winchester Avenue, Nuneaton, Warwickshire, CV10 0DR

## Inspection date

28 January 2015

Previous inspection date

16 November 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff's interactions with children are excellent. High numbers of staff, in relation to the numbers of children attending, mean that staff are able to give quality time to children during their play and as they take part in activities in the club.
- Staff are calm, kind and attentive. They form excellent relationships with the children. This means that even children who have recently joined the setting feel happy, emotionally secure and enjoy being in the club.
- Organisation of the club is outstanding. Staff are deployed very effectively so that all children are supported extremely well throughout the different areas used by the provision.
- Children's good health is promoted very successfully as they enjoy healthy snacks and participate in a range of physical activities outdoors.
- Highly effective arrangements are in place for safeguarding children. As a result, children are kept safe, secure and well-protected during their time in the setting.
- Staff establish excellent partnerships with parents, teachers and other professionals to ensure that there is continuity in children's care and learning, and to make sure that all children's individual needs are met exceedingly well.
- Managers and staff are highly successful in driving improvement. They actively seek the views of children, parents and other professionals to identify the strengths of the provision and areas for further development, leading to very high quality practice.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- consider extending the already excellent range of fun activities and experiences offered to children, for example, by introducing opportunities such as dance and knitting.

### **Inspection activities**

- The inspector observed the staff engaging with children in a range of activities.
- The inspector looked at a sample of policies, children's records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the club's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### **Inspector**

Victoria Mulholland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Experienced and knowledgeable staff know how to promote children's enjoyment and learning through an excellent and varied programme of play activities. The very broad range of stimulating opportunities and resources are well suited to meet the needs of the children who attend, taking account of the various ages and appealing to their differing interests. For example, art and crafts, sports, board games and cooking activities are regularly included. Planned themes, such as Australia day, successfully promote children's interest in the wider world. Staff join children in their play and foster children's language and thinking skills extremely well through conversation and skilful questioning. Provision for children in the Early Years Foundation Stage is expertly organised so that their learning across the seven areas is promoted exceptionally well. Staff skilfully use their observations and assessments of Reception-aged children to identify next steps for their learning and effectively support them to make continued progress. Older children's learning is equally well supported as staff offer to provide support with homework during the club.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children thoroughly enjoy being in the club. They have excellent opportunities to develop independence as they exercise choice and make decisions about how they spend their time in the setting. The youngest children are extremely well supported when they start attending the club. Staff initially pair them with a buddy; an older child who helps them to settle-in and find their way around. Highly effective key-person arrangements enable staff and parents to work together from the start to support children's well-being. As a result, children settle quickly, develop excellent relationships and confidently mix with others of different ages. Children's behaviour in the club is exemplary because staff are excellent role models and successfully support children to share, take turns and play cooperatively.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team has an excellent understanding of the requirements of the Early Years Foundation Stage. The meticulous attention to detail has developed into some exemplary practice. Rigorous welfare arrangements ensure that risks are effectively minimised, so that children are kept safe and secure. For example, staff use two-way radios to keep each other fully informed about children's whereabouts as they move between different areas, indoors and outside. Managers regularly meet with staff as part of effective monitoring and supervision processes, identifying strengths in practice and areas for further professional development. Robust self-evaluation means that managers and staff very successfully monitor their provision and determine how the club can improve even further. For instance, they are currently giving thought to ways of further extending and enhancing the programme of activities offered, such as providing dance sessions. Children and parents appreciate the outstanding care and learning the club offers.

## Setting details

<b>Unique reference number</b>	200848
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	875029
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	80
<b>Number of children on roll</b>	160
<b>Name of provider</b>	Weddington Primary School Fund
<b>Date of previous inspection</b>	16 November 2009
<b>Telephone number</b>	02476 340729

Weddington Primary Out of Hours Club was registered in 1997 and operates from within the school grounds. The club opens Monday to Friday, during term times. Sessions are from 7.50am to 8.50am and from 3.15pm to 5.45pm. A Holiday Club operates from 8am to 5.45pm in school holidays. The club employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at levels 2, 3 or 4.

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