

Play and Learn Before & After School Club



Morley Primary School, Main Road, Morley, ILKESTON, Derbyshire, DE7 6DF

Inspection date 2 February 2015
Previous inspection date 5 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of stimulating and enjoyable activities, which successfully promote children's progress across all areas of learning.
- Staff work extremely well in partnership with the host school. Good information is effectively shared, meaning that children's emerging needs are well met.
- Children benefit from positive interactions with staff, who skilfully challenge and extend their thinking to build on what children already know and can do.
- Children develop warm relationships with staff and each other. Therefore, they feel emotionally secure at the club.
- Staff fully implement robust policies and procedures to safeguard children. This means that the welfare of the children is well promoted.
- Staff manage children's behaviour consistently. As a result, children are friendly, polite and behave well.
- The staff team are very enthusiastic and committed to providing high quality childcare and education. Consequently, they are continually developing practice to meet the needs of the children.

It is not yet outstanding because:

- On occasion, there are insufficient resources to enable children to follow their interests or play to their satisfaction.
- Staff do not always make the best possible use of mealtime routines to further develop children's good self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to actively involve all children in the planning process, to ensure that there are always resources available to enable children to follow emerging interests, so that they can engage in play and pursue activities to their satisfaction
- further enhance children's good self-care skills, for example, by increasing opportunities for children to be involved in the preparation and serving of their own meals and drinks.

Inspection activities

- The inspector observed the children as they played in the indoor and outdoor areas of the club.
- The inspector spoke with staff, children and their parents throughout the inspection.
- The inspector carried out a joint observation and held meetings with the club manager.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures and evidence of staffs' qualifications and suitability checks.

Inspector

Elaine Tomlinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff provide a child-friendly environment, where children confidently explore their surroundings. Children are very well supported to make good progress. They participate in activities that complement their learning in school. For example, as children focus on three-letter words to develop their skills in phonics, staff encourage them to sound out these words. Staff know the children well. This means they generally plan activities that are of interest to the majority of children. However, some older children find it difficult to engage in, and pursue, their interests at the beginning of the session. This is because the selection of resources available is sometimes limited to what has been planned by staff, and does not offer enough scope for spontaneous play to be extended. Through daily discussions, staff ensure that parents are kept fully informed about how their child is developing. This means that children's achievements can be celebrated at home.

The contribution of the early years provision to the well-being of children is good

The club has a warm and cheerful atmosphere. Children are confident, happy and comfortable in their surroundings. Staff offer praise and encouragement for children's efforts, such as when they help each other. This helps to build good self-esteem. Staff are positive role models. Consequently, children know what is expected of them. They are extremely polite and well mannered. Overall, children develop good self-care skills. However, these skills are not maximised. For example, during snack time, children are not consistently encouraged to pour drinks or cut their own food. This limits their opportunity to further develop independence. Children are provided with a selection of healthy foods and are well supported to make healthy choices. Children routinely wash their hands and have free access to the outdoor area. Staff encourage children to be more physically active at these times. Therefore, children's good health is very well promoted. Children are effectively supervised, for example, as they climb on apparatus. As a result, they learn to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

Children's welfare is very well promoted at the club. The manager successfully implements safe recruitment procedures. Staff attend regular updated safeguarding training. Subsequently, they have a good understanding of how to keep children safe from harm. The manager ensures staff make use of effective methods to observe, assess and plan for children's continuing development. This includes the gathering and sharing of information with parents and the host school. Therefore, children make good progress. The manager identifies strengths and weaknesses through secure self-evaluation, which includes the views of staff, parents and children. As a result, clear plans are in place to make changes that will benefit children. Regular appraisals are held for all staff. The management team monitor staff performance through regular observations of practice. Opportunities for staff to attend training to extend their knowledge, understanding and skills are provided where possible. Subsequently, staff are well trained and qualified.

Setting details

Unique reference number	EY399460
Local authority	Derbyshire
Inspection number	860063
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	70
Name of provider	Play and Learn Before and After School Club Ltd.
Date of previous inspection	5 March 2010
Telephone number	01332 831295

Play and Learn Before and After School Club was registered in 2009. It operates from a classroom within Morley Primary School. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 9am and 3.30pm until 6pm.

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