

# Twin Gables Day Nursery Ltd

102 Eastern Avenue, Gloucester, GL4 4LW



<b>Inspection date</b>	30 January 2015
Previous inspection date	7 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is consistently very good across all age groups. Well-qualified staff use their strong knowledge of how children learn to provide enjoyable learning opportunities that extend their learning across all areas.
- A wide range of well-chosen toys and resources are available indoors and outdoors. Children make choices about their play. Staff make skilful decisions about how they can join children in this to move on their learning further.
- Staff use very effective strategies to develop children's thinking and problem-solving skills. Children are very confident learners who are prepared well for school.
- Staff have very high expectations of what children can do. They provide opportunities and encouragement for children to try to do things for themselves.
- Management and staff carefully monitor children's learning and progress, to identify and address any gaps quickly.
- Staff work closely with parents when children start so that children settle in quickly and well. They establish very supportive and trusting bonds with children, which promotes children's sense of security and self-esteem.
- Management have developed very effective systems for evaluating the quality of their provision. They have a very clear understanding of their priorities for further improvement and of how they will address these.
- Very comprehensive policies and procedures are in place to keep children safe and healthy. These are understood well by staff, who receive training to ensure that their knowledge stays updated.
- Parents comment on their high level of satisfaction with the nursery and on how much their children enjoy their time there.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the range of strategies to help parents understand and support their children's learning at home.

### Inspection activities

- The inspector observed activities and routines, and spoke with children and staff.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken to during the inspection and reviewed parents questionnaires.
- The inspector spoke with the manager and provider.
- The inspector reviewed a range of documentation, including children's records, policies and procedures, risk assessments and staff records.

### Inspector

Catherine Clarke

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff make very good use of children's interests to plan effective learning activities. They understand that, from their earliest months, children learn best through play and by being actively involved. For example, during the inspection, babies developed their understanding of the world as staff involved them fully in making buns. With the staff's help they spooned out, weighed and mixed the ingredients. Children, including those who speak English as an additional language, make good, or better, progress from their starting points. Staff support children with special educational needs and/or disabilities very well. The strong focus on language, social skills and physical development has a very positive impact on their development in these areas. Children benefit from well-embedded strategies for teaching mathematics. They show their enjoyment and interest in reading books, making marks and writing. Staff use their observations of children to make accurate assessments about children's progress and their interests, and to plan next steps in learning. They keep parents well informed about their child's progress through informal discussions, and parents' afternoons and evenings. They have developed some ways to help parents support their children's learning at home, such as informative leaflets.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff are very responsive to children's emotional well-being. They work closely with parents to meet their care needs. They understand and follow health and safety procedures, and teach children about how to keep themselves safe and healthy. Children behave very well. Staff are very positive role models and help children to understand why certain behaviours are inappropriate. Children develop positive attitudes to healthy lifestyles. They enjoy healthy snacks and meals, and they run, climb, rock and play on the wide range of resources outdoors. They develop the self-care skills they need for school. For example, staff teach them how to eat with knives and forks, and serve themselves.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management follow very comprehensive systems for staff recruitment that ensure applicants are suitably qualified and vetted. Induction is thorough, so that new staff understand policies and practice is consistent across the nursery. Management use appraisals and supervision well to plan responsively for staff's professional development and the changing needs of the children. Staff work closely with parents, other professionals, local children's centres and other providers, including schools, so that they meet children's additional needs well and help children's smooth move to school.

## Setting details

<b>Unique reference number</b>	101522
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	816819
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	63
<b>Number of children on roll</b>	97
<b>Name of provider</b>	Twin Gables Day Nursery Ltd
<b>Date of previous inspection</b>	7 October 2009
<b>Telephone number</b>	01452 417488

Twin Gables Day Nursery is privately owned and has been registered on the Early Years Register since 1975. It has been under the current ownership since 1988. The nursery operates from six rooms in a large, detached property. Children have access to enclosed outdoor play areas. It is open each weekday from 8am to 6pm all year round, with the exception of bank holidays, and between Christmas and New Year. The nursery employs 11 core members of staff. The manager holds Early Years Professional Status. Two staff hold relevant childcare qualifications at level 6, five hold a qualification at level three and two hold a qualification at level 2. The nursery receives funding for the provision of free early years education for children aged two, three and four.

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