

Stoneycroft Children's Centre

38 Scotia Road, Liverpool, Merseyside, L13 6QJ



Inspection date

29 January 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Outstanding

1

Previous inspection:

Not applicable

How well the early years provision meets the needs of the range of children who attend

Outstanding

1

The contribution of the early years provision to the well-being of children

Outstanding

1

The effectiveness of the leadership and management of the early years provision

Outstanding

1

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

This provision is outstanding

- Staff are knowledgeable, enthusiastic, have qualifications or are working towards them. They promote children's learning extremely well as they plan an interesting and exciting curriculum and children are always supported in following their own interests.
- Children's communication and language skills are exceptionally well promoted as they participate in small language groups. Staff skilfully role model pronunciation and signing to help children to link words, sounds and gestures.
- Staff support children's emotional well-being exceptionally well through the highly effective arrangements for settling them into the nursery or moving on to school.
- All staff have an excellent understanding of the robust safeguarding procedures in order to keep children safe from harm.
- Children are exceptionally well supported in developing the skills to prepare them for their next stage of learning, as staff have a sharp focus on enabling children to be independent.
- All staff, including those who are less experienced, are very well supported through the leadership team's robust supervision, training and mentoring procedures to enhance the already high quality of practice.
- The leadership team is strongly committed to partnership working with parents and other professionals, which makes a significant contribution to children's progress and well-being.
- The leadership and staff team is dedicated and passionate about their roles in developing the nursery. The self-evaluation is accurate and sharply focused on improving children's attainment in order to help them achieve even better outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the new and innovative information sharing systems for parents of younger children in order to enhance their engagement in their children's learning even further.

Inspection activities

- The inspector conducted a joint observation with the manager and observed activities in the indoor and outdoor area.
- The inspector met with the leadership team to discuss the self-evaluation and review operational documents including children's learning records.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector reviewed evidence of the suitability of all staff to work with children and sampled their qualifications, including paediatric first aid.

Inspector

Lauren Grocott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make excellent progress from their starting points. Children who speak English as an additional language and those with special educational needs and/or disabilities are effectively supported by robust partnership working between staff, parents and other professionals. Staff engage enthusiastically with children who are motivated and interested in the activities provided, due to the high quality of teaching. For example, toddlers are fascinated as staff demonstrate how snow and ice melt when mixed with warm water. Older children delight in role playing from the top of their den, which they have decorated to reflect their favourite characters. Babies explore textures, lights and sounds as they move around the vibrant and exciting sensory room. Staff praise and motivate children throughout the day and children are keen to investigate and explore. This means that all children are exceptionally well prepared for their next stage of learning or a move to school.

The contribution of the early years provision to the well-being of children is outstanding

All children develop an excellent understanding of good behaviour as staff constantly support and promote this from an early age. For example, staff talk children through the sharing of resources to encourage them to work together when building a model. Children demonstrate an excellent sense of their own safety and how to take safe risks. Toddlers, for example, confidently navigate beams and learn how to balance to jump safely onto a soft mat. Older children are exceptionally well supported as they prepare to move on to school, as they share a lunch time routine with the reception class, which helps them to become familiar with older children and their teachers. Those who move to other local schools have opportunities to meet their new teachers, research the school online and dress up in their uniforms in the role play area.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership team have robust systems in place to safeguard children. Staff protect children from harm by identifying hazards through daily risk assessments and take swift action to minimise these. The leadership team have an excellent understanding of their responsibilities to monitor the educational programmes. They use an innovative monitoring tool, which enables them to identify any areas of children's learning which are more or less than expected. They have a strong commitment to working in partnership with a variety of agencies to ensure children receive swift support to enable them to make rapid progress. Assessment is rigorous and parents' opinions are consulted and valued for initial and ongoing assessments of children's progress. Parents praise the setting highly. Parents of older children delight in the new information sharing systems which provide a full outline of children's activities and achievements. However, this has not yet been embedded for the parents of younger children, in order to further enhance their engagement in children's learning at home.

Setting details

Unique reference number	EY338566
Local authority	Liverpool
Inspection number	857163
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	58
Number of children on roll	107
Name of provider	Corinthian Community Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	0151 233 4770

Stoneycroft Children's Centre was registered in 2006. It operates from within the children's centre, on the same site as Corinthian Community Primary School in Liverpool. The nursery employs 23 members of childcare staff. Of these, all hold appropriate early years qualifications or are working towards these. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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