

Colleton After School Club

The Colleton Primary School, Colleton Drive, Twyford, Reading, Berkshire, RG10 0AX



Inspection date	2 February 2015
Previous inspection date	24 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a good range of interesting and stimulating activities. As a result, children settle quickly and enjoy their time at the club.
- Partnerships with parents and teachers are strong. This means there is a consistent approach to children's care and learning needs.
- Children of all ages play well together. Consequently, they develop positive social skills and good behaviour.
- Children have opportunities for active play indoors and outside. This promotes their physical development and well-being effectively.
- Staff promote healthy eating. Children have a choice of healthy snacks, which helps them to learn about healthy lifestyles.
- Recruitment procedures are robust. Checks are undertaken to ensure the staff are suitable to work with children. This helps to ensure children's safety.

It is not yet outstanding because:

- Staff do not consistently ensure all children wash their hands before eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review hygiene procedures, especially at snack times, to consistently promote good hygiene routines for all children.

Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector observed children and staff.
- The inspector examined a selection of policies, procedures and other paperwork.
- The inspector spoke with several parents, staff and children to gain their views.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a range of activities that effectively complement their learning in school. They achieve this through regular conversations with teachers. This enables staff to discuss children's interests and progress to provide activities that motivate them. Staff make time to sit and play, successfully extending children's enjoyment and understanding of different activities. They encourage children to solve problems by providing resources for them to develop their creativity and thinking skills. For example, children successfully work together to create dens, using sheets, chairs and cushions. Children have opportunities to relax and look at books with staff, or independently in a cosy area. Alternatively, they have opportunities to take part in a variety of physical challenges. Staff maintain positive relationships with parents by sharing information about children's achievements and the activities they take part in.

The contribution of the early years provision to the well-being of children is good

Staff promote children's emotional well-being effectively. They display children's photos and drawings on notice boards, which gives them a sense of belonging. The atmosphere at the club is relaxing. A good range of resources and activities are available for children to make independent choices. Staff support children to develop their self-care skills. For example, they encourage them to hang up their belongings when they arrive at the club and to wash their hands after toileting. However, staff do not consistently ensure all children have washed their hands before snack time. Nevertheless, children gain independence and confidence by interacting with others and taking part in a variety of activities. This helps them to develop social skills and prepares them well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The management and staff demonstrate a secure understanding of their responsibilities to keep children safe. They follow effective systems to safeguard children and promote their welfare. For example, they attend relevant safeguarding training and understand the process to follow should they have concerns about a child. Staff carry out risk assessments daily, supervise children closely, and regularly practise safety procedures with them. This minimises potential risks and hazards to children effectively. The manager supports the staff with their professional development through regular discussions and by identifying training needs to improve practice. The management and staff discuss and implement changes and enhancements to the club, as a result of reflecting on their practice. They gain feedback from parents and children to help maintain good standards.

Setting details

Unique reference number	EY316816
Local authority	Wokingham
Inspection number	834493
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	48
Name of provider	Colleton After School Club Committee
Date of previous inspection	24 March 2009
Telephone number	07756 123731

Colleton After School Club registered in 2005. It is run by a parent committee and opens from 3.15pm to 6pm during term time only, for children of Colleton Primary School. It is based in the school. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The club employs 12 members of staff, three of whom hold appropriate early years qualifications.

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