

St Anne's College Day Nursery

St. Annes College, Woodstock Road, OXFORD, OX2 6HS



Inspection date

Previous inspection date

2 February 2015

8 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The outdoor learning environment is appealing and well thought out for all children to enjoy. It is well resourced with a good range of equipment and activities to promote all areas of learning.
- Children follow good hygiene routines. They enjoy healthy snacks and drinks, which promote their good health.
- A strong partnership with parents enables them to contribute to their children's learning, at home and in the nursery.
- Children enjoy their learning because staff provide them with a range of activities that capture and sustain their interest. Consequently, children are making good progress.
- Regular staff training ensures that they are knowledgeable about safeguarding policy and procedures, which helps safeguard children's welfare and well-being.
- Children are effectively supported to develop strong relationships with their key persons, who know them well.
- All staff complete first-aid training. This enables them to deal with accidents and other emergencies quickly and efficiently.

It is not yet outstanding because:

- Children learning English as an additional language do not have extensive opportunities to hear and use their home language in everyday play.
- Children enjoy listening to stories and show an interest to books, but staff do not build on this by encouraging them to link sounds and letters to support their early reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff teaching of activities to develop children's early reading skills
- enhance the opportunities for children to hear and use their home language in their play.

Inspection activities

- The inspector observed activities inside, as well as in the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held meetings with the leadership and management team.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at children's records and planning documentation. She also checked evidence of the suitability of staff and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Amanda Perkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The nursery is tracking children's progress accurately. Staff make regular observations of children's play and use these effectively, providing additional support in targeted areas of learning where necessary. Staff provide effective support for children to develop communication and language skills. Children relish songs and rhymes, which are effectively shared by staff. Children show excitement as they dance and use actions. Children enjoy choosing books and listening to stories. However, staff do not extend children's early reading skills by helping them to link letter names and sounds. Children learning English as an additional language are generally supported well. Staff work in partnership with parents to use some words in the child's home language, to greet and praise them. However, staff do not provide extensive opportunities to enable children to hear and use their home language as they play, to enhance their acquisition of English. For example, they do not play recordings of familiar songs and rhymes in their home language.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming and safe environment for all children and babies. The established key-person approach helps to promote children's well-being and independence. Staff know the children and their individual routines extremely well and are very kind, caring and supportive. This helps children to form secure attachments and promotes their emotional well-being. Staff use mealtimes effectively to promote a good range of age appropriate social skills. Children develop independence and self-confidence through having a go at doing things for themselves. Older children are able to attend to their own toileting needs, and use the bathroom when they need to. Staff encourage children to dress independently when changing to play in the outside area. This helps children to achieve the skills they will need to be ready for the next steps in their learning. Children delight in playing and exploring outside. This promotes their physical development and understanding of the natural world.

The effectiveness of the leadership and management of the early years provision is good

Leadership of the nursery is good and is based on a clear determination to meet the needs of children and parents. There are effective arrangements to implement the Early Years Foundation Stage requirements. The management team provide good support to make sure that staff knowledge remains up to date through in-house training and regular recaps at staff meetings. Thorough self-evaluation of the nursery allows the management team to gain an accurate understanding of the strengths and weaknesses of the nursery. They devise improvements plans and evaluate and update these regularly. Staff prepare children well for their next steps in learning and have excellent links with the local feeder schools, in the city. Children become familiar with the school environment and enjoy visits

from the reception teachers.

Setting details

Unique reference number	134022
Local authority	Oxfordshire
Inspection number	841034
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	13
Number of children on roll	15
Name of provider	St Anne's College Day Nursery Committee
Date of previous inspection	8 November 2011
Telephone number	01865 274868

St Anne's College Day Nursery has been registered for over 50 years ago, and is registered on the Early Years register. It is a private nursery, managed by a committee of staff and representatives from St Anne's College at the University of Oxford, Oxfordshire. The nursery opens on weekdays throughout the year from 8.45am to 5.15pm, including bank holidays. The nursery closes for three weeks in the summer, one week at Christmas and one week at Easter. The nursery receives funding for the provision of free early education to children aged three. There are five members of staff working with the children and all have suitable childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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