

Betts Park Pre-School

Croydon Road, London, SE20 7AE



Inspection date

30 January 2015

Previous inspection date

2 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff support all children to make significant progress from their starting points.
- Staff work closely with other professionals caring for the children providing high consistency of care for the children.
- Leadership and management of the nursery is strong. They all work together to set achievable targets to work towards. This greatly improves the quality of teaching and care that staff provide.
- Staff plan highly successful activities to fully promote children's learning and development using their individual education plans.
- Staff are highly skilled in supporting children and families with English as an additional language. They gather key words and track children's progress making sure they have support learning all languages they speak.
- Staff are all consistent in their approach to behaviour management. They work closely with parents and other professionals to set targets for the children. As a result, children are well behaved.

It is not yet outstanding because:

- Staff do not fully promote children's self-help skills when they are getting dressed and undressed.
- Staff have not fully organised snack times to fully promote children learning about their health and well-being as they set the tables.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review ways to fully promote children's self-help skills in getting dressed and undressed
- review the organisation of snack times, to make sure children wash their hands before they set up, to fully enhance their health and well-being.

Inspection activities

- The inspector observed activities in the main playroom and the garden during the inspection.
- The inspector reviewed documents and sampled policies, procedures, and children's files.
- The inspector spoke with the provider and the staff at appropriate times during the inspection.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff support all children exceptionally well to make rapid progress in their learning and development. Staff attend sessions with the children such as speech and language, so they can share children's progress. It also allows them to work closely together to see what activities will work in the pre-school. Staff very successfully track children's progress. They see what areas of learning they need to concentrate on, to enable children to make excellent progress in their learning and development. Children enjoy counting and staff teach them skilfully to learn the order in which to count. Children then use this in further play, which effectively supports other children's learning and development. All the children are highly confident in their learning and settle quickly as they arrive. Staff keep activities short to maintain children's attention. This enables them to target children's future learning exceptionally well.

The contribution of the early years provision to the well-being of children is good

Staff enhance children's independence skills through encouraging them to help staff set up ready for snack. Although children wash their hands before any food is touched, they do not do this as they prepare the table. As a result, staff do not fully teach the importance of health and well-being. Staff promote children's physical development well through activities such as making their own snack, well-planned activities inside and the outside play. Staff set out resources well to allow children to choose what they would like to play with. Staff do not fully nurture children's self-help skills when children prepare to go home. Staff put the children's coats on. Staff work closely with the parents and other professionals to settle children in and to prepare them for the next stages of their development. This prepares children well for progressing to school.

The effectiveness of the leadership and management of the early years provision is good

Staff have a clear understanding of safeguarding and keeping children safe. Regular risk assessments and fire drills take place, allowing them to keep children safe. It also allows children to be aware of what to do in an emergency. The provider and staff work together to make effective changes to the nursery. This allows them to enhance the care of the children. Robust recruitment procedures and suitability checks further enhances the safety and welfare of the children. The quality of teaching is a direct result of the support from the provider and local authority through ongoing training. Through supervisions and appraisals, the provider is able to see what further training the staff would benefit from. The provider supports staff's awareness of online safety to keep children safe. Parents benefit from the regular meetings they have with the staff. Staff share the progress children are making and what stages they are working on next to support consistency.

Setting details

Unique reference number	EY310181
Local authority	Bromley
Inspection number	827975
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	32
Number of children on roll	52
Name of provider	1st for Children Limited
Date of previous inspection	2 March 2010
Telephone number	0208 659 6807

Betts Park Pre-School re-registered to a limited company in August 2005. The pre-school operates from a pavilion in the centre of Betts Park in the London borough of Bromley. The pre-school operates for a variety of sessions each day between Monday and Friday during the school term. The morning session is between 9am and 12pm. An afternoon session is between 12pm and 3pm. Children have the option to stay all day from 9am to 3pm. There are five members of staff including the provider and all are qualified to level three. The pre-school is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

