Busy Bees Playgroup

Worth Parish Hall, The Street, Deal, Kent, CT14 0DE



Inspection date	28 January 2015
Previous inspection date	5 November 2009

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	ision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

Summary of key findings for parents

This provision is good

- Staff have high expectations of the children leading to good behaviour and progress in all areas of learning and development.
- Staff interactions with the children and parents demonstrate good relationships are formed and maintained.
- Staff are proactive in applying for grants to improve the range of equipment for the children.

It is not yet outstanding because:

Staff do not use all activities fully to ensure children's learning opportunities are maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 enhance children's involvement during snack time to further support their physical and independence skills.

Inspection activities

- The inspector carried out a joint observation with the manager of the eldest and youngest children.
- The inspector checked documentation including staff suitability records and qualifications.
- The inspector held discussions with staff about their knowledge of planning for children's progress, safeguarding and the playgroup's policies and procedures.
- The inspector held discussions with parents to gain their views.
- The inspector observed children's play and activities and interacted with them.

Inspector

Alexandra Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a variety of activities giving opportunities for the children to develop a range of skills and knowledge. They have a good understanding of the development of young children and how this can be supported. Staff interactions with the children show they value their contributions, helping children feel confident and self-assured. They use effective questioning to extend children's understanding and their language and communication skills. Staff carry out regular observations and assessments to identify children's achievements and progress accurately. They effectively use their knowledge of children's interests and backgrounds to plan interesting and relevant activities for children. As a result, any gaps in children's learning are soon closed. This supports children to be ready for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Staff provide a good role model to the children, showing respect for the children and encouraging the children to respect each other. This encourages the children to behave in a positive manner. Children are encouraged to develop a secure understanding of the importance of a healthy diet and to enjoy exercise. They enjoy healthy snacks of fruit, which staff prepare and bring out to the children in bowls. However, this does not enable children to be involved in preparing their snack to extend their knowledge and skills. For example, to encourage them to learn to use knives to cut up fruit. Children serve themselves and show concern for others by moving the bowls of fruit pieces and the milk or water closer to their friends. Children are helped to become competent at managing their own personal needs ready for their move to school.

The effectiveness of the leadership and management of the early years provision is good

Management have robust policies and procedures for recruitment. This ensures children are cared for by suitably qualified and checked staff. All staff have a firm understanding of safeguarding issues and use their good knowledge of the children to keep them safe.

Staff are supported effectively in their professional development and encouraged to undertake additional training. They benefit from regular supervision meetings and annual appraisals to support their ongoing practice. Management work with staff to evaluate the pre-school to help improve practice to benefit the children. For example, they have ordered some smaller tables and chairs to meet the needs of the youngest children and to support their developing independence. Partnerships with parents, other professionals and early years settings are established and maintained well, supporting a consistent approach to meeting children's needs.

Setting details

Unique reference number EY392994

Local authority Kent

Inspection number 830469

Type of provision Sessional provision

Registration category Childcare - Non-Domestic

Age range of children 1 - 8

Total number of places 26

Number of children on roll 22

Name of provider

Busy Bees Committee

Date of previous inspection 5 November 2009

Telephone number 07912 555 537

Busy Bees Playgroup first opened in 1992 and re-registered in 2009 when it moved to new premises. It operates from the village hall in Worth, Deal, Kent. The playgroup is open during term time on each weekday from 9am to 12noon. On Friday afternoons, the playgroup is open to 3pm with a lunch club from 12 noon to 12.45pm. A holiday club operates in the summer holidays. The playgroup is registered on the Early Years Register and the compulsory part of the Childcare Register. There are five members of staff employed, four of whom hold appropriate early years qualifications to at least level 3.

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