

Portsdown Nursery

Portsdown Primary School & Childrens Centre, Sundridge Close, Portsmouth,
Hampshire, PO6 3JL



Inspection date

3 February 2015

Previous inspection date

10 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- High quality staff interaction and effective teaching techniques ensure all children make rapid progress in relation to their starting abilities on entry.
- Partnerships with parents are a significant strength of the nursery, underpinning the continuity of care and learning for each child.
- The staff team work together to offer the children inspiring, exciting and worthwhile activities that successfully promote children's learning in all areas.
- Each child and their family has a special person who has an in-depth understanding of individual care and learning needs that are met to an exceptionally high standard.
- Safeguarding practice is rigorous resulting in children attending an environment that is fully effective in ensuring that they are safe at all times.
- Robust staff supervision and professional development effectively drives improvement.
- The nursery staff have significant relationships with other agencies involved with the children, so all take a united approach to providing children with any individual support required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review technology resources to ensure there are enough and that they are suitable for the children's varying stages of development.

Inspection activities

- The inspector observed activities in all base rooms and the outside play area, and checked the resources and equipment available for children's use, including those for technology.
- The inspector had discussions with the head teacher of the school, parents, the nursery manager and staff, and talked with some children. Discussions covered staff appointment systems, child protection and how staff teach children to keep themselves safe.
- The inspector undertook a joint observation with the nursery manager.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, risk assessments, policies and procedures.

Inspector

Amanda Shedden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children thrive at this inspiring nursery environment. They make rapid progress in relation to their starting abilities on entry. Staff have an excellent understanding of how children learn. They use detailed observations of children to plan activities that captivate them and spur their progress. Staff know children's individual interests. This understanding results in purposeful individual planning so children have great fun and learn as they play. Staff nurture young babies particularly well, talking to them and encouraging their emerging speech. Staff encourage older children to talk about their experiences frequently. Staff model language carefully, enabling children to hear sentences and the correct pronunciation of words. Staff skilfully incorporate different aspects of children's learning when undertaking one activity. During finger painting, for example, staff were alert to teaching children about colours and shapes while developing their coordination and extending their vocabularies, so children gained useful skills for the next stage in learning.

The contribution of the early years provision to the well-being of children is outstanding

Children quickly settle and form firm emotional attachments to their special person. These secure relationships start with home visits, at which staff get to know the family. These secure bonds help children move through the different nursery areas smoothly and help them be very confident in readiness for school. Staff manage behaviour consistently so children behave very well. Staff teach them to behave safely, such as balancing carefully and saying, 'watch where you put your feet', when children clamber over the climbing frame. Children play in highly stimulating environments indoors and out, although there are few technological resources readily available to children. Staff have very high expectations of children which encourage personal independence.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and staff give top priority to protecting children's welfare. Staff keep vigilant in minimising any potential risks to children. The leadership team makes sure staff are highly confident in their roles, and that their knowledge and skills are updated and developed. Staff, parents and children all contribute to the evaluation process. This participation leads to extremely effective methods that check children's progress and the effectiveness of the provision. There is a clear desire to constantly improve, with all the requirements from the last inspection met. Staff are incredibly enthusiastic about their work and passionate about improving outcomes for all children, including through successful partnership working with outside professionals.

Setting details

Unique reference number	EY312786
Local authority	Portsmouth
Inspection number	962800
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	44
Number of children on roll	61
Name of provider	Portsdown Primary School & Childrens Centre Governing Body
Date of previous inspection	10 February 2014
Telephone number	02392 378991

Portsdown Nursery registered in 2005 on the Early Years Register. It operates from classrooms in Portsdown Primary and Early Years School. The nursery for children under the age of three is registered on the Early Years Register. The nursery provides funded early education for two- and three-year-olds. There is a separate on-site local authority pre-school provision, which provides funding for four-year-olds, to which nursery children move. The nursery is open each weekday from 7.45 am to 5 pm throughout the year. Children have access to an enclosed outdoor play area. There are 12 members of staff who work in the nursery. All have recognised early years qualifications and one person holds Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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