

Handsworth Primary School After School Club

32 Handsworth Avenue, Chingford, London, E4 9PJ



Inspection date

Previous inspection date

30 January 2015

24 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There is a good range of activities planned for all children to take part in. As a result, children enjoy their time at the club.
- Children are encouraged to be independent during teatime and tidy-up time. Children are keen to prepare snacks and wash up after tea.
- Staff form positive relationships with children and are attentive to their individual needs. This helps to promote children's social skills and confidence.
- The managers use self-evaluation effectively to focus on continual improvements. Risk assessment processes are rigorous and effective.

It is not yet outstanding because:

- Children do not always have regular opportunities to play in the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor play area to enhance children's play.

Inspection activities

- The inspector toured the premises.
- The inspector held a meeting with the managers.
- The inspector examined a range of documents, including policies and procedures.
- The inspector observed children's play indoors.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a secure knowledge of the children and understand how to extend the learning that takes place in school. Staff provide a range of activities in the indoor area and children are also free to choose their own play. Children learn to play socially and cooperatively through team games and role-play. All children are encouraged to help in daily routines, such as preparing snacks for teatime and washing-up afterwards. Staff work closely with parents and build strong relationships with families. Parents receive regular feedback from staff and are invited to attend annual meetings. This helps them to feel well-informed about their child's experiences. Many parents comment that their children benefit from the range of activities available and that they enjoy their time at the club.

The contribution of the early years provision to the well-being of children is good

Children settle in quickly at the club and are keen to attend, as they have good relationships with all staff. Children are extremely well-behaved. There are clear and consistent rules for them to adhere to, which are understood by all. Staff maintain positive relationships with all children and support them well in small groups. There are key persons for younger children, to help them form secure emotional attachments and to develop their personal and social skills. Staff praise children regularly for their achievements. This helps to build their self-esteem and confidence. Independence is actively encouraged, particularly during teatime, where children serve themselves and make their own sandwiches. Children also understand the importance of healthy eating and are encouraged to choose healthy options.

The effectiveness of the leadership and management of the early years provision is good

The managers understand their responsibilities to ensure all children are kept safe. They meet the safeguarding and welfare requirements of the Early Years Foundation Stage. Managers follow appropriate systems to ensure all staff are vetted before starting their employment. Induction training provides new staff with information about health and safety, evacuation procedures and food hygiene. Staff are aware of their role and responsibilities in safeguarding children. They undertake frequent risk assessments to ensure that the premises and resources provided are suitable. The managers are keen to improve their services and frequently communicate with parents through tools such as questionnaires. This allows the managers to identify areas of development and implement change. Children's views are also held in high regard and help to review practices within the club.

Setting details

Unique reference number	153678
Local authority	Waltham Forest
Inspection number	836787
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	5
Name of provider	Forest YMCA of East London
Date of previous inspection	24 February 2009
Telephone number	07949 562485

Handsworth Primary Breakfast and After School Club registered in 2001. It is one of the 10 out of school provisions managed by Forest YMCA. It operates from Handsworth Primary School in Chingford, Waltham Forest. The club is open each week day from 8.00am until 9.00am and 3.30pm until 6.00pm during term time. The club employs four staff, three of whom are appropriately qualified for their roles. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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