

Bradworthy Pre-School

Bradworthy Primary Academy, Mill Road, Bradworthy, HOLSWORTHY, Devon, EX22 7RT



Inspection date	28 January 2015
Previous inspection date	15 May 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always focus sufficiently on the developmental needs of all children when planning activities. This means that some activities lack appropriate challenge and do not support all children to make good progress.
- Staff do not always obtain parent's written consent to administer medication to children. This puts children's health at risk because staff do not have clear written guidance to follow.
- Committee members do not have a full understanding of the correct process to follow and their responsibility to inform Ofsted of changes to registered individuals. Consequently, Ofsted does not have up-to-date information about who is responsible for the pre-school and safeguarding children's well-being.
- Staff do not develop strong enough partnerships with parents and other settings. Consequently, they do not work together to support children's learning at home and at each setting they attend.
- Staff do not consistently make sure children have rich learning experiences outside by providing a good range of resources that cover all areas of development.

It has the following strengths

- Staff establish warm relationships with children and routinely praise their achievements. Consequently, children feel welcomed and develop self-esteem.
- The manager and staff have an appropriate understanding of child protection issues. They know what to do and how to refer concerns to safeguard children's welfare.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that planned activities link closely with all children's individual next steps, to provide consistently challenging activities to help all children make good progress
- ensure that staff consistently obtain parent's written consent to administer medication for each course of treatment, to promote the health of all children
- ensure that all committee members receive induction training to help them understand their roles and responsibilities, with particular regard to procedures to inform Ofsted of changes.

To further improve the quality of the early years provision the provider should:

- develop links with parents and other settings that children attend to establish a two-way flow of information regarding children's achievements and next steps so they receive continuity in their learning
- improve the range of outdoor resources available to cover all areas of learning and to encourage children to play imaginatively, learn about the natural world and experiment with different forms of early writing and making marks.

To meet the requirements of the Childcare Register the provider must:

- keep records of the following and retain them for a period of two years: any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register)
- inform Ofsted of the following: the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register)
- keep records of the following and retain them for a period of two years: any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register)
- inform Ofsted of the following: the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (voluntary part of the Childcare Register).

Inspection activities

- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector observed children playing indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager of the provision.

Inspector

Sarah Madge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Overall, staff provide an appropriate range of resources to promote children's learning and development across all areas of learning. Children make choices because resources are easily accessible. Staff make regular observations of children and monitor children's progression appropriately. However, planned activities do not always provide sufficient challenge for all children. This means they do not make as much progress as they could. Additionally, the outdoor play area does not consistently contain adequate resources to promote a broad range of skills. For example, children were only able to choose equipment to support their physical and construction skills. There were no resources to encourage them to investigate the natural world, extend their imaginative play or experiment with early writing. Nevertheless, staff use discussions well to promote children's thinking skills. This helps to develop their communication and language in preparation for school.

The contribution of the early years provision to the well-being of children requires improvement

Children develop confidence as staff take time to get to know them. Children learn good social skills because staff are positive role models and guide them well. Staff show respect for children as they give a five-minute warning before they need to tidy up. Children learn independence through regular tasks, such as pouring drinks. The environment is safe and welcoming. Staff teach children about safety and healthy practices, for example, when practising the fire drill and promoting hand washing. However, staff do not always obtain the required written consent to administer specific courses of treatment. Instead, they sometimes rely on sharing this information verbally with parents.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff have a reasonable understanding of their responsibilities regarding the daily operation of the pre-school. However, they do not always maintain all the required documentation. Committee members know it is a requirement to inform Ofsted of changes to the committee. However, they have failed to do so because they do not understand the correct procedures to do this. On this occasion, Ofsted do not intend to take any action. Additionally, these are breaches of the Childcare Register. Staff do not share detailed information regarding children's progress and next steps with parents and other settings that children attend. This means they cannot work effectively together to support children's learning. Management use regular supervision meetings, appraisals and training to support staff and further their professional development. Management and staff are developing systems for evaluating the provision. However, these are not sufficiently robust to recognise all weaknesses and secure improvement since the last inspection. Parents provide positive feedback and state how much their children enjoy attending.

Setting details

Unique reference number	106302
Local authority	Devon
Inspection number	835746
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	32
Name of provider	Bradworthy Playgroup Committee
Date of previous inspection	15 May 2009
Telephone number	(01409) 241365

Bradworthy Pre-School Playgroup registered in 1970. It operates from a building in the grounds of Bradworthy Primary Academy. Children have access to an outside play area. The pre-school is open Monday, Wednesday and Friday 9am to 3.30pm, and Tuesday and Thursday 9am to 1pm, during term time only. The pre-school employs four staff, of whom one holds a qualification at level 6, two hold qualifications at level 3 and one has a qualification at level 2.

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