

Sunflowers Neighbourhood Nursery

6 Bewdley Drive, Wolverhampton, West Midlands, WV1 2AU



Inspection date

27 January 2015

Previous inspection date

27 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Safeguarding practice is strong because staff understand the role they play in ensuring that children are kept safe from harm.
- All children are making good progress because they have access to a wide range of interesting and stimulating experiences that support their learning and development.
- Children's emotional well-being is well supported because they are happy, settled and build good relationships with staff who are caring and kind.
- Partnerships with professionals strengthens the support that is given to children with special educational needs and/or disabilities. Staff endeavour to follow advice and guidance that is given, which makes the setting inclusive to all children.
- Leadership and management is strong because self-evaluation is successfully used to identify areas for ongoing improvements.

It is not yet outstanding because:

- Younger children, whose routine does not include a rest or sleep time after lunch, sometimes have fewer interactions with staff during this period.
- Management has not yet fully embedded systems to monitor the progress that groups of children are making overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review arrangements during rest times so that children who are not sleeping continue to benefit from good quality adult interaction
- embed systems to monitor children's overall progress to more precisely identify any groups of children where progress is less than expected.

Inspection activities

- The inspector observed activities in all indoor areas used by children and the outdoor play areas.
- The inspector spoke to the provider, manager, staff and children throughout the inspection and took account of the views of parents spoken to on the day.
- The inspector and manager carried out a joint observation of an activity in the pre-school room.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector looked at a sample of records and policies relating to children's welfare, health and safety.

Inspector

Julia Galloway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's learning is supported because staff identify their next steps for learning. Information gained from their observation and assessment of children's progress is used to provide a varied and balanced educational programme. For example, an activity requires children to consider mathematical concepts, such as estimation, size and length, using trains. Because children are attracted to these resources they are keen to join in. The quality of teaching in all rooms is consistently good because staff use their good knowledge about children's interests to engage them in activities. The range of resources means that all children play with a variety of toys. Babies and toddlers benefit from many opportunities to move freely between areas and equipment. Consequently, they are active in their learning while they explore. Parents receive good quality information about their children's progress because staff share information about current topics and targets. They are also provided with ideas so that they can continue to support learning at home.

The contribution of the early years provision to the well-being of children is good

Children benefit from regular access to an outdoor environment where they are well supervised. Risk assessments and safety checks ensure that any potential hazards are identified. Children's individual health and care needs are met because detailed information is maintained and shared with parents as required. All children are gaining key skills in independence that support them in readiness for school because they are encouraged to do things for themselves. Children in the pre-school room operate a snack cafe, which involves them choosing when they would like to visit and taking turns to be the server. As a result, they gain a greater understanding of the world around them and benefit from social interactions with their peers. The daily routine supports children to feel secure. However, during the period after lunch when most of the younger children rest or sleep, those who are awake have fewer interactions with staff who focus more on settling other children.

The effectiveness of the leadership and management of the early years provision is good

The manager demonstrates secure knowledge about the requirements of the Early Years Foundation Stage. Recruitment procedures for staff are robust and an effective performance management system is in place. Managers continually reflect on the quality of experiences that children receive and partnership working with parents is strong. All children's progress is monitored by their key person who maintains records with regards to children's learning and development. The manager is able to easily identify any gaps in individual children's development by using this information. However, systems to more precisely identify any groups of children where progress is less than expected have not yet been embedded. Nevertheless, partnership work with other professionals ensures that staff have the skills and training to support all children. Likewise, the setting is building relationships with local schools so that information about children individual needs or progress is shared when children move on.

Setting details

Unique reference number	EY232178
Local authority	Wolverhampton
Inspection number	980084
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	86
Number of children on roll	70
Name of provider	Sunflowers Day Nursery Ltd
Date of previous inspection	27 November 2013
Telephone number	01902352353

Sunflowers Neighbourhood Nursery was registered in 2004. The nursery employs 14 members of childcare staff. Of these, two hold appropriate early years qualifications at level 4, 11 at level 3 and one at level 2. The nursery opens from Monday to Friday all year round, from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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