

Thurlby Kids Club

Lawrance Park Community Centre, Crown Lane, Thurlby, Bourne, PE10 0EZ



Inspection date

26 January 2015

Previous inspection date

15 November 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Ofsted has not been notified of changes to the person who is managing the provision, which also relates to the requirements of the Childcare Register.
- Staff have not conducted thorough risk assessments regarding the suitability of some of the computer games.
- Partnerships with the school the children attend are not fully established to support children's learning, by offering activities which complement their learning experiences while they are at school.

It has the following strengths

- Staff are friendly, warm and approachable. They develop meaningful conversations with the children, which supports their communication and language development.
- Children establish friendly, relaxed and respectful relationships with staff. As a result, they are confident and demonstrate that they feel safe and secure.
- Staff demonstrate a good understanding of child protection issues and the procedures to follow should they have a concern about a child's welfare. This ensures that any concerns would be managed swiftly through liaison with the relevant agencies.
- Recruitment procedures are thorough, which means children are cared for by adults who are suitable to do so.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- conduct thorough risk assessments on resources and activities to make sure they are suitable for the ages and stages of children attending
- improve knowledge of the changes that need to be notified to Ofsted, with particular regard to any change to the manager of the provision.

To further improve the quality of the early years provision the provider should:

- develop partnerships with the school that children attend to ensure activities provided reflect younger children's learning activities and experiences when they are at school.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the appointment of a new manager of childcare on domestic or non-domestic premises (compulsory part of the Childcare Register)
- ensure that the equipment used for the purposes of the childcare is suitable (compulsory part of the Childcare Register)
- inform Ofsted of the appointment of a new manager of childcare on domestic or non-domestic premises (voluntary part of the Childcare Register)
- ensure that the equipment used for the purposes of the childcare is suitable (voluntary part of the Childcare Register)

Inspection activities

- The inspector observed activities in all areas of the out-of-school club.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner and manager of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at a range of documentation, including evidence of the suitability of staff working in the provision and policies and procedures.

Inspector

Gail Warnes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide a range of activities, which covers the seven areas of the learning and development. There are good opportunities for children to use information and communication technology. However, staff have not ensured that the computer games used by the children are always age appropriate to support children's learning and enjoyment. Staff develop relaxed conversations with the children. They support their learning and development by asking a range of questions, which encourage children to think critically and develop their own ideas. For example, children are encouraged to reflect on flags of the world and design a flag for their own imagined country. Partnerships with parents are established, and staff ensure children's specific needs are met as a result of frequent discussions with parents, including children with special educational needs and/or disabilities and those with English as an additional language.

The contribution of the early years provision to the well-being of children requires improvement

Children demonstrate they feel safe and secure. This is because staff are friendly and approachable. Staff support younger children to adjust well to the change of starting school and attending the out-of-school club. Risk assessments are not thorough enough to ensure all resources are safe and appropriate for use by the wide range of children in attendance. Children thoroughly enjoy themselves, and their behaviour is good. Staff are good role models and calmly set out their expectations. As a result, children develop a sense of their personal safety and friendships with other children blossom. There are opportunities for physical activities both inside and outside. Children enjoy a good choice of healthy foods, such as cereals, crumpets, yoghurt and fruit. Staff discuss the benefits of healthy food choice and exercise with the children.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has not fulfilled their legal responsibilities as Ofsted have not been informed that a new manager is in post. This has little direct impact on the children attending as overall recruitment procedures are sound. The provider ensures that all adults working with children are suitable to do so by undertaking the required checks and clearances. Regular performance appraisals are conducted, and supervisions offer staff opportunities to discuss their training requirements, to improve their practice. There is room to further develop partnerships with the school that children attend, to better support children's learning, such as providing resources which relate to younger children's learning activities and experiences at school.

Setting details

Unique reference number	EY422380
Local authority	Lincolnshire
Inspection number	870162
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	42
Number of children on roll	52
Name of provider	Susan Elizabeth Anthony
Date of previous inspection	15 November 2011
Telephone number	01778 393525

Thurlby Kids Club was registered in 2011. It operates from Lawrance Park Community Centre, Thurlby near Bourne, Lincolnshire, from 7.30am until 9am and from 3pm until 6pm, each week day, during term times. There are four members of staff, all of whom hold appropriate early years qualifications at level 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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