

# Fledgelings Playgroup

Portacabins, Laneham Road, Dunham on Trent, Nottinghamshire, NG22 0UL



## Inspection date

27 January 2015

## Previous inspection date

12 January 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of changes to members of the committee and to ensure all members have completed suitability checks. This is a breach of the legal requirements.
- The monitoring processes do not yet identify the progress of different groups of children, so that future interventions can be even more sharply targeted. For example, by tracking the progress of girls and boys to identify any additional support if required.
- Specific information from other childcare providers about children's ongoing achievements is not always clearly obtained to enhance the planning of future activities.

### It has the following strengths

- Staff provide a good range of well-delivered, interesting and challenging resources that enable children to participate in a variety of experiences to meet their learning needs.
- Warm, caring relationships are established between staff and the children. As a result, children are happy, settled and behave very well in this welcoming playgroup.
- The manager and staff are passionate and committed to the continual improvement of the playgroup, striving to always provide a rich learning experience for the children.
- Staff effectively promote children's mathematical development by providing an interesting range of purposeful play experiences. Daily routines are utilised well by staff to provide children with further opportunities to count and to recognise numbers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already good monitoring of children's assessments to track the progress of a range of different groups, as well as individual children, in order to target any specific interventions even more precisely
- devise ways to work in partnership with other childcare providers to share ongoing information about children's development in order to further complement and support their learning.

### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of changes to the management committee of the childcare provision (compulsory part of the Childcare Register)
- implement effective systems to ensure that the registered person, the manager and any person caring for, or in regular contact with, children is suitable to work with children which, must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- inform Ofsted of changes to the management committee of the childcare provision (voluntary part of the Childcare Register)
- implement effective systems to ensure that the registered person, the manager and any person caring for, or in regular contact with, children is suitable to work with children which, must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

## Inspection activities

- The inspector had a tour of the playgroup and held discussions with the manager and chair person.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the playroom and outside area.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and the playgroup's self-evaluation and improvement plan.

### Inspector

Hayley Ruane

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a very good knowledge of the Early Years Foundation Stage and they know how children learn best. The quality of teaching is good as staff take into account what children already know and can do. They use their own observations, along with information from parents, to plan for each child's next stage of learning. As a result, children make consistently good progress. Children are very well prepared for their next stage of learning. Staff provide children with opportunities to solve problems. For example, staff talk to children about the differences between dark and light and what colour paint is needed make a colour darker or lighter. Through active learning children are able to use paint and brushes to experiment mixing different colours. As a result, children are able to extend their learning and work as a team to solve problems.

### **The contribution of the early years provision to the well-being of children requires improvement**

The provider has failed to notify Ofsted of changes to members of the committee. This means that the playgroup is overseen by people whose suitability has not been assessed. Therefore, children's safety is not effectively assured. Children form strong, secure emotional attachments with staff, providing a solid foundation to develop their personal, social and emotional skills. As a result, children develop a sense of belonging in this welcoming environment. Children are familiar with the routines of the day as they help to prepare tables for snack time. Staff use this time to encourage good manners and talk about healthy eating. Partnership links with parents and the primary school are firmly established. Children have opportunities to join in school assemblies, which helps them to be emotionally prepared to move onto school. The playgroup has developed some links with other providers where the care of children is shared. Precise information relating to children's development is not always exchanged to further complement their learning.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

At the inspection, it was found that Ofsted had not been informed of the changes to the committee within the prescribed time period. Furthermore, it was found that not all members had a current Disclosure and Barring Service check. This indicates a lack of efficiency in the leadership and management of the committee, and has an impact on children's well-being. This is minimised, however, as recruitment is carried out by members of the committee whose suitability has been checked and whom Ofsted are aware of. Ongoing suitability of staff is ascertained through supervisions, with the manager monitoring the performance of staff effectively. Staff attend safeguarding training and are fully aware of the possible signs of abuse and who to contact should there be any concerns. The manager works directly with staff and children on a daily basis and has a clear overview of all aspects of the playgroup. She monitors educational programmes effectively for individual children. However, this process does not include tracking different groups of children to ensure additional support is quickly identified when required.

## Setting details

<b>Unique reference number</b>	253097
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	866684
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	16
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Fledgelings Playgroup (Dunham on Trent) Committee
<b>Date of previous inspection</b>	12 January 2009
<b>Telephone number</b>	07971 404215

Fledgelings Playgroup was registered in 1977 and is sited on land adjoining the local primary school. The playgroup employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level three. The playgroup opens, from Monday and Friday 9am until 3pm and Tuesday, Wednesday and Thursday 9am until 1pm term time only. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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