

# Wise Owl Kids Den at Bottesford Infant School



Bottesford Infant School, Manor Road, SCUNTHORPE, South Humberside, DN16 3PB

<b>Inspection date</b>	28 January 2015
Previous inspection date	18 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching and learning is good as staff have a secure understanding of how children learn. This ensures all children make progress in their learning.
- Children are happy, settled and confident in their environment. This is because staff provide warm and positive relationships.
- Staff demonstrate clear expectations and boundaries for all children. As a result, children's behaviour is good.
- Staff ensure children are safe in an environment that is secure. Staff demonstrate a good knowledge and understanding of safeguarding procedures and all other aspects of safety to protect children in their care.
- Leadership and management are strong. Through well-considered reflection, priorities for improvement are identified and appropriate action is taken to continually raise the quality of the provision.
- Strong partnerships with the school mean that the club effectively complements children's experiences at school and, as a result, children are well prepared for their next stage in learning.

### It is not yet outstanding because:

- Resources to extend children's imaginative play are not extensive for the younger children in the setting. As a result, younger children do not develop their imaginative play to the optimum.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the range of resources to further enable children to develop their imaginative play, for example, through providing items that can be used for role play.

### Inspection activities

- The inspector observed activities in the main hall, and in the outdoor learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager of the setting and spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and the setting's evidence of self-evaluation.
- The inspector took account of the views of parents and carers spoken to on the day.

### Inspector

Samantha Hoyes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff gather the views of the children through circle times and observations and use these to plan and provide a wide range of resources for all children. This means that generally, the setting provides a good range of activities to promote children's learning and development across the seven areas. However, there is scope to develop younger children's imaginative play further. For example, through the use of role play, dressing up or the introduction of resources from other cultures to develop children's imagination. Staff use a variety of questioning techniques to support children's curiosity and develop children's ideas. Staff respond sensitively and encourage children to persevere. This means that children are developing a positive attitude to their learning. Staff have close links with school and regularly input into children's learning files. This ensures that children's learning is complemented both at school and after school. Parents note that they are happy with the care received and comment that their children are always happy to attend.

### **The contribution of the early years provision to the well-being of children is good**

Children are supported on entry to the setting through robust information gathering and settling-in sessions, if needed. This ensures children's individual needs are well met and they are confident in their environment. Children's behaviour is good. This is because staff provide clear and consistent boundaries. They reinforce positive behaviour and use effective techniques to help children know what is expected of them. For example, they use tambourines to gain children's attention and children all listen carefully to staff's instructions. Children have opportunities to engage in physical play as they access the outdoor area and show that they are developing self-care skills, as they wrap up warm in the snow. Children are encouraged to develop healthy lifestyles. This is because staff take time to explain routines, such as hand washing, talking about cause and effect so children understand the importance. Children develop their independence as they serve themselves at tea time, trying different foods and learning about portion sizes.

### **The effectiveness of the leadership and management of the early years provision is good**

Leadership and management are strong. The manager has a secure knowledge of the learning and development requirements and, consequently, these are all met. Staff know how to keep children safe, reinforced by thorough policies and procedures. All previous actions and recommendations have been met. This demonstrates the setting's commitment to improve. Staff are actively encouraged to further their qualifications. Regular supervisions, appraisals and observations of practice ensure that staff continue to develop the skills needed to enhance children's learning. Training is provided when needed and is tailored accurately. Managers continue to reflect and evaluate the provision and effective partnerships with the school, parents and local authority enhance this process.

## Setting details

<b>Unique reference number</b>	EY420004
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	875674
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Wise Owl Private Day Nursery Ltd.
<b>Date of previous inspection</b>	18 November 2011
<b>Telephone number</b>	01724 330 009

Wise Owl Kids Den was registered in 2010. It operates from Bottesford Infant School. The setting is open during term time only, providing a breakfast club from 7.50am to 8.50am and after school sessions from 3.15pm until 5.45pm. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications, including one with Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

