

Eastwood Nursery

56 Eastwood Road, Goodmayes, Ilford, Essex, IG3 8UU



Inspection date

29 January 2015

Previous inspection date

19 November 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all staff demonstrate a secure knowledge and understanding of the safeguarding policies and procedures to fully promote children's safety. This is a breach of the associated requirements of the Childcare Register.
- Management do not oversee the checking of first-aid box by staff to ensure its contents remain suitable and within the expiry date for the use of children.
- Staff do not give children sufficient time to finish activities before requiring them to move on.
- Some resources and activities that staff provide do not always challenge children to help them make the best possible progress.
- Staff do not plan the organisation of some rooms well in order to encourage children to freely explore and further promote their independence skills.

It has the following strengths

- Children have daily access to a well-resourced garden area all-year around, which promotes their good health and physical development.
- Children settle quickly and feel comfortable in the nursery because staff implement robust settling-in procedures.
- Staff keep a close check on children's learning in partnership with parents, including a review of their progress at two years.
- Staff have established sound relationships with other professionals to provide early intervention and support for children with additional needs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all staff have a secure knowledge and understanding of the safeguarding policies and procedures
- ensure a first-aid box is accessible at all times with appropriate up-to-date contents for the use of children
- provide children with sufficient time to engage fully in their activity to further support their interests and extend their learning opportunities.

To further improve the quality of the early years provision the provider should:

- improve the use of resources to ensure they are challenging, age appropriate and reflect children's individual interests to keep them fully engaged in their learning
- review the organisation of the rooms to allow children suitable space to move around freely to enhance their learning and encourage their independent learning skills.

To meet the requirements of the Childcare Register the provider must:

- ensure all staff have secure knowledge and understanding of the written statement of procedures to be followed to safeguard children from abuse and neglect (compulsory part of the Childcare Register).

Inspection activities

- The inspector observed activities in all six rooms and the garden.
- The inspector sampled children's observations, planning and assessment and registration records.
- The inspector held conversations with the staff, parents and the children throughout the inspection.
- The inspector checked evidence of the staff's suitability, qualifications and the nursery's policies and procedures.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide a range of suitable activities that mostly cover all areas of learning, although, they are not always age appropriate. This is because some staff lack sufficient understanding of children's current stages of learning and development. Nevertheless, prior to starting at the nursery staff gather relevant information from parents. They display key words and phrases in different languages for children who are learning English as an additional language. Children have access to writing resources to practise their early-writing skills. Therefore, children form recognisable letters and some older children are able to write their own name. Consequently, children are suitably prepared for their next move to school.

The contribution of the early years provision to the well-being of children requires improvement

Staff generally provide a safe and welcoming environment. However, the layout of the rooms means that children are not able to fully explore. Furthermore, some staff move children on when they are engaged in activities to allow others to share the space, such as the writing area. This hinders children at times from maximising their learning experiences. Children enjoy nutritious, freshly made meals and staff meet the needs of children with special dietary requirements. Staff talk to children about what is right and what is wrong, and praise children for their good behaviour, which boosts their self-esteem. Most children manage their own personal care needs well with support from staff.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff have a suitable knowledge of the learning and development requirements and how to keep children safe. The manager ensures staff attend regular training to help them develop their knowledge and skills. However, she does not ensure that all training is sufficient; in particular, to improve their knowledge of the safeguarding policies and procedures to enable them to recognise potential signs of abuse. Nevertheless, the manager reviews risks in the environment regularly to keep the children safe and delegates some tasks to staff. However, she does not ensure that the content of the first-aid box is checked thoroughly. The manager adequately monitors the assessment of children's learning and development. As a result, staff ensure children's learning records are generally up to date and ready to share with parents. The manager holds regular meetings with staff and reviews their performance through supervision and appraisal. The manager adequately reviews the nursery provision through the process of self-evaluation. She gathers ideas from staff as well as feedback from parents via questionnaires, to help her identify areas for improvement. Previous recommendations from the last inspection have been met.

Setting details

Unique reference number	128501
Local authority	Redbridge
Inspection number	825452
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	46
Number of children on roll	63
Name of provider	Barbara Wiggs
Date of previous inspection	19 November 2010
Telephone number	020 8599 6073

Eastwood Nursery registered in 1985 and is situated in Goodmayes, Redbridge, in a residential area close to several local schools, parks and amenities. The nursery is open each weekday from 8am to 6pm, 52 weeks of the year. All children share access to the secure enclosed outdoor play area. The nursery receives funding for the provision of free early education for children aged two and three years. The nursery employs 23 members of staff. Most staff hold relevant childcare qualifications ranging from level 2 to 4 and five staff are unqualified.

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