

Little Stars Pre-School

Headstone Lawn Tennis Club,, Hillfield Close, Woodberry Avenue, Harrow,
Middlesex, HA2 6AX



Inspection date

28 January 2015

Previous inspection date

19 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have established strong partnerships with parents and other professionals to effectively support children's learning and development.
- Staff ensure their planning reflects the individual needs of all children to help them achieve and make good progress.
- The management team strive to make continuous improvements to ensure children benefit from the good quality provision they provide.
- Staff have formed good relationships with the children. Consequently, children demonstrate they are settled and feel safe to confidently explore their environment.
- All children are progressing well in their development considering their initial starting points on entry. They are learning the necessary skills for their next stage of learning and starting school.

It is not yet outstanding because:

- Staff miss opportunities at times to extend children's learning by ensuring the outdoor area is set up with suitable resources in all types of weather.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to access outdoor play resources, particularly during all types of weather to maximise their learning potential.

Inspection activities

- The inspector spent a considerable amount of time observing staff and children.
- The inspector gained the views of parents spoken to on the day of the inspection.
- The inspector held a joint observation with the manager.
- The inspector sampled the children's development records.
- The inspector held a meeting with the manager and sampled documents, including staff records, policies, children's information and suitability checks.

Inspector

Robert Ernest

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff offer children a wide range of challenging learning opportunities, which meet their individual needs. Many children who attend the nursery are learning English as an additional language and staff are very mindful of adapting activities for them. Children are extremely happy in the nursery and have formed great relationships with the staff and have built close friendships with each other. They are becoming independent learners and move freely between activities of their own choice. However, they are also eager to take part in adult-led activities. Children are highly motivated and engaged during play. This is because staff provide exceptionally well-planned activities, which specifically incorporate children's interests and learning needs. As a result, all children are progressing well in their learning and development. Staff implement robust assessments to help identify each child's stage of development and to narrow any gaps in their learning.

The contribution of the early years provision to the well-being of children is good

Staff have established an effective key-person system. They provide children with a stimulating environment and make good use of the available resources. However, staff miss opportunities to further extend children's learning, by ensuring they have access to outdoor opportunities in all types of weather. Nevertheless, staff actively promote the benefits of a healthy lifestyle by ensuring children have a dedicated time for physical activity. Staff further encourage parents to provide a healthy snack for children. Staff have a good understanding of the safeguarding requirements and have all attended relevant training. They effectively deal with any undesirable behaviour from children in calm manner. Staff prepare children well for their move to school by continually fostering their self-confidence and independence skills. They further support children in their transfer to school by completing transition reports and arranging meetings with their new teachers.

The effectiveness of the leadership and management of the early years provision is good

The manager monitors the effectiveness of the teaching practice and children's learning by observing staff and reviewing children's progress. The manager recognises the importance of timely interventions for children who require additional support in their learning and development. The nursery staff work closely with other professionals to provide this support. The manager has a secure knowledge of her role to safeguarding children and protect them from harm. She provides staff with regular supervision, which gives them an opportunity to address any learning and safeguarding issues, as well as discuss any training needs. Staff are highly skilled and attend regular training, ensuring they provide good-quality care for the children. The management team are committed to making continuous improvements. They effectively use a self-evaluation process by involving the staff team and parents to help identify areas for development.

Setting details

Unique reference number	509191
Local authority	Harrow
Inspection number	836918
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	30
Name of provider	Little Stars Pre-School Group
Date of previous inspection	19 May 2009
Telephone number	02089330003

Little Stars Pre-School registered in 1999 and is located in the London Borough of Harrow. The nursery is open each weekday from 9am to 3pm, during term-time only. Children attend various sessions within the opening hours. The nursery is in receipt of funding for the provision of free early education for children aged two-, three-, and four years. The nursery employs six staff, including the manager and all staff hold appropriate early years qualifications. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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