

St Matthew's Out of School Club



St Matthew's Church of England Primary School, Church Road, STROUD,
Gloucestershire, GL5 4JE

Inspection date	29 January 2015
Previous inspection date	14 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan activities that support and complement the learning that takes place in school. As a result, young children make good progress and are well prepared for their future learning.
- Staff are good role models. They are polite and considerate and because of this children are polite and considerate too.
- Staff provide a safe and welcoming environment. They encourage children to tell them about what they enjoy doing. As a result, children are proud of the setting and enjoy their time there.
- Staff have effective systems for sharing information with parents and other professionals, such as teachers. This ensures that everyone involved in each child's care has an accurate picture of each child's current stage of development and well-being.
- The manager seeks and welcomes the views of parents and other staff when reviewing the effectiveness of the provision. She takes these views into account when making improvements and planning activities.

It is not yet outstanding because:

- The manager has not fully embedded the programme of staff supervisions to ensure all staff continue to have regular opportunities to reflect upon their performance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the existing programme of staff supervisions to enable all staff to have regular opportunities to reflect upon and further improve their performance.

Inspection activities

- The inspector observed activities and interactions between staff and the children.
- The inspector spoke to a small number of parents on the day and took account of their views.
- The inspector spoke to staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff understand how young children learn and provide opportunities for them to further develop skills they are learning at school. They help children form letters as they write lists and notes, and encourage turn taking during games. Staff share information with parents and colleagues at the adjoining school via a secure electronic system. As a result of this shared understanding of each child's current skills and interests, all staff can provide targeted support where needed and any gaps in learning can be closed. Parents are kept well informed about their children's progress and well-being because they too can access this system and because staff spend time talking with them at the end of each session. Staff have high expectations of all children and younger children learn to play cooperatively because staff and older children help them to do so. As a result of this good practice, children are excited to learn and make progress in all areas of learning.

The contribution of the early years provision to the well-being of children is good

Children are brought to the setting by their teachers and are greeted by their key person who asks about their day. As a result, children feel happy and confident and manage this move from school to the out-of-school club very well. Staff provide children with nutritious snacks and children learn about the benefits of a healthy diet. Staff talk to children about what they are eating and encourage them to help plan menus. Children learn to behave well and be kind to each other because staff set a good example. As a result, children are welcoming to visitors and keen to tell them about the club and why they like being there. Staff understand what they must do to keep children safe because they receive training about safeguarding and child protection. As a result, they know what steps they must take if they think a child may be at risk of harm and children are kept safe. They carry out regular safety checks to ensure that the premises are secure.

The effectiveness of the leadership and management of the early years provision is good

The manager understands the requirements of the Early Years Foundation Stage. She ensures staff share this understanding by organising opportunities to meet and discuss what they must do. Staff have opportunities to reflect upon their practice, although these opportunities have been only recently introduced. The manager seeks the views of children and parents via regular questionnaires and takes these into account when making improvements. For example children benefit from greater opportunities for outdoor play as a result of feedback from parents.

Setting details

Unique reference number	EY381502
Local authority	Gloucestershire
Inspection number	829730
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	12
Name of provider	St Matthew's Out of School Club Committee
Date of previous inspection	14 May 2009
Telephone number	01453 764705

St Matthew's Out of School Club was registered in December 2008. The club operates from its own club room within St Matthew's Church of England Primary School. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The club operates from Monday to Friday from 3pm to 6pm, during school terms only. Club children have use of school toilet facilities, the school hall, playgrounds, adventure play area and the school field. The club employs five members of staff, all of whom hold relevant childcare qualifications.

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