

Christleton Pre-school

The Scout Hut, Whites Lane, Christleton, CH3 6AH



Inspection date

26 January 2015

Previous inspection date

9 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff organise a broad range of well-planned activities for children which support them to make good progress in their learning.
- Children are developing good communication and language skills. They are articulate and confident during their play and interactions with adults.
- Staff have effective partnerships with parents, which supports children's learning at home.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promotes their good health.
- Leadership and management demonstrate a strong commitment to promoting high-quality provision. Improvements to the quality of teaching since the last inspection have had a good impact on the learning experiences offered to children.
- Children behave well and are proactive in helping staff to keep the environment tidy and safe.

It is not yet outstanding because:

- Staff do not maximise use of the outdoor environment because unused equipment is stored outdoors; this limits available space for children using the play area.
- Despite children progressing well, monitoring of progress is not always linked to planning to ensure consistency in extending children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the quality of the outdoor provision to provide enhanced space for children to play; in particular, by separating an area for the storage of large unused equipment
- improve the quality of assessment by monitoring planning of next steps to ensure consistency in extending children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation.

Inspector

Patricia Pickens

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development across the seven areas of learning. Children have access to a wide range of toys and resources that help them develop independence. Pre-school children are excited to explore writing, and enjoy using materials to write their own names. Staff are nearby to offer support and make good use of opportunities to talk to children and introduce new words. As a result, children are making good progress in their communication and language skills. Staff introduce mathematical concepts within children's play; for example, when older children listen to a familiar story, staff encourage them to develop their problem-solving skills by asking children to complete the rhyming words by matching the pictures. Staff do not make full use of space in the outdoor environment to maximise play opportunities for children. The regular exchange of information about children's achievements and parents' positive contributions to children's assessments ensure children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

Staff are warm and welcoming. Children have positive relationships with adults; they enjoy their cuddles, praise and consistent reassurance. Children have opportunities to be active and engage in physical play, both indoors and in the outdoor environment. They know why this is important to their health. Staff meet children's individual dietary needs with healthy snacks. Children benefit from strong attachments with adults to develop their social skills and confidence. Staff help children to develop a good knowledge and understanding of the world. For example, staff encourage children to recycle food, plastic and general waste on a daily basis and talk about benefits of caring for people and the environment. Children develop positive attitudes to others and to learning that help them get ready for the move on to school.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the learning and development requirements and how to keep children safe. She reviews risks in the environment regularly and involves children in helping to keep the pre-school safe and secure. The manager is committed to promoting good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are robust. The manager regularly seeks the views of children and parents and uses these to full effect in her planning. The manager keeps a close check on how well the children are doing in their learning and shares this with parents. Effective systems for assessment result in children having good-quality care and learning opportunities throughout the day. However, monitoring of progress is not always linked to planning to ensure consistency in extending children's learning. Effective partnerships with parents, other settings and school help to maintain continuity for children at home, at pre-school and on into school.

Setting details

Unique reference number	305024
Local authority	Cheshire West and Chester
Inspection number	867563
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	17
Name of provider	Christleton Pre-School Committee
Date of previous inspection	9 June 2011
Telephone number	01244336586

Christleton Pre-school was registered in 1986 and is managed by a committee of parents. The pre-school employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including one with a foundation degree in early years. The nursery opens from Monday to Friday during term time only. Sessions are from 9.15am until 12.15pm on Tuesdays, Wednesdays and Fridays; 9.15am until 1.15pm on Mondays and 9.15am until 3.15pm on Thursdays. The pre-school provides funded early education for three- and four-year-old children.

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