

Inspection date	30 January 2015
Previous inspection date	7 December 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not informed Ofsted of a change to her household, as her eldest son has moved out. This is a breach of requirement but Ofsted does not intend to take any action on this occasion.
- The childminder has not taken sufficiently prompt action to process the Disclosure and Barring Service check for one member of her household in order to allow their suitability to be determined. However, the impact of this on children's safety is minimised due to robust supervision.
- The childminder is not fully minimising the risk of cross-contamination during daily hygiene routines.

It has the following strengths

- The childminder has strong knowledge of individual children's capabilities and high expectations of what they can achieve, based on robust monitoring. Children are well supported and make effective progress across all areas of learning and development.
- The childminder has positive relationships with parents and other settings involved in supporting children's care and education. Parents are happy with the progress their children make and information is shared effectively, providing continuity of care.
- The childminder consistently models social skills for children, supporting their communication, relationships and behaviour effectively. As a result, children interact well with one another and behaviour is mostly positive.
- The childminder evaluates her practice daily, taking into consideration the views of children and parents. She identifies areas for improvement that are beneficial for children and to progress her own professional development successfully.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted, in a timely manner, with the information required to determine the suitability of all adults living or working in the household .

To further improve the quality of the early years provision the provider should:

- improve hygiene during care routines to fully minimise the risk of cross-contamination.

To meet the requirements of the Childcare Register the provider must:

- take timely action to obtain an enhanced Disclosure and Barring Service check for all adults in regular contact with children (compulsory part of the Childcare Register)
- take timely action to obtain an enhanced Disclosure and Barring Service check for all adults in regular contact with children (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children and the childminding practice.
- The inspector read parents' testimonials to gain their views.
- The inspector spoke to children and the childminder.
- The inspector sampled policies and documentation.
- The inspector toured the premises.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers children educational activities that support their learning and development well. Children receive valuable opportunities to socialise with others and make friends. The childminder constantly praises children's good behaviour, explaining consequences. As a result, children mostly behave well. The childminder nurtures children's independence during care routines, offering help when needed. Children are well prepared to move on to pre-school and school. They attend toddler groups in a local play school and collect older children from pre-school. This helps them become familiar with the school environment. The childminder uses children's interests to motivate them. For example, during the inspection children enjoyed dressing up as princesses and making crowns. The childminder monitors children's progress, tailoring teaching methods effectively to support and extend development. She repeats words, supporting children's understanding and pronunciation. She also asks lots of questions, helping them to extend thinking and develop communication. Relationships with parents are strong and information about children's progress is shared daily.

The contribution of the early years provision to the well-being of children requires improvement

The children are happy, confident and form secure attachments to the childminder. They chat confidently with the childminder and other children, asking and answering lots of questions. This extends their knowledge and their social skills. Children are learning to be independent during care routines. However, they all dry their hands using the same towel and, therefore, routines do not fully minimise the risk of cross-contamination. The childminder offers children healthy meals and they explore health through play. For example, they pretend to be doctors and use a stethoscope to listen to their heartbeat.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a clear understanding of her responsibilities to promote children's learning and development. However, her knowledge of the safeguarding and welfare requirements is not fully secure. The childminder uses effective monitoring systems to ensure that children are progressing well in all areas. There are effective arrangements to evaluate routines and the childminder includes feedback from parents and children to change and improve her service. The childminder works with other childminder's to offer parents continuous childcare and to share ideas. She has strong links with local nurseries and schools, and regularly passes information about children, with parents' permission. This helps to ensure children's care and development are supported fully.

Setting details

Unique reference number	114612
Local authority	West Sussex
Inspection number	839942
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 December 2009
Telephone number	

The childminder registered in 1999. She lives with her partner and son in Petworth, West Sussex. The premises are easily accessible and the ground floor only is used for childminding. There is a fully enclosed garden. The childminder cares for children from 7.30am until 6.00pm, Monday to Friday, 48 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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