

# All Saints Pre School

All Saints Church, Cissbury Drive, WORTHING, West Sussex, BN14 0DT



<b>Inspection date</b>	27 January 2015
Previous inspection date	21 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan and provide a wide variety of activities that they specifically tailor to children's individual next steps in learning. As a result, children make good progress.
- Children are confident, relaxed and happy within the pre-school because staff are kind, caring and friendly.
- Staff's safeguarding knowledge is secure; they are clear about how to report any concerns about a child's welfare to relevant agencies.
- Partnerships with parents are good. Staff deploy various strategies to support parents to become involved in the nursery and to share their views and opinions. Therefore, they work together to support children's care and learning.

### It is not yet outstanding because:

- Staff do not always plan sufficient opportunities for children to climb and balance to strengthen their control and coordination, particularly outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the outdoor environment to enable children to climb and balance to strengthen their control and co-ordination.

### Inspection activities

- The inspector observed children's play and staff interactions indoors, outside and during mealtimes.
- The inspector held meetings with the provider and took account of the views of the parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children.
- The inspector sampled a range of documents, which cover the learning and development requirements including observations and assessments. She viewed written risk assessments and a range of policies and procedures.

### Inspector

Shan Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a very good understanding of how children learn and develop, which means all children make good progress in their learning. Staff regularly complete progress summaries of children's learning, this includes the required progress check for children between the ages of two and three years. The staff provide a good range of activities and resources. They are easily accessible and always available to keep children engaged and motivated to learn. Staff teach children the vital skills to becoming effective communicators by focusing on developing children's speech, listening and understanding. For example, staff use circle time as a way to provide regular opportunities for children to listen to stories, take part in show-and-tell, and to discuss topics, such as the weather. Children loved a story about a caterpillar and staff used props to extend children's enjoyment and active participation in the story.

### **The contribution of the early years provision to the well-being of children is good**

The staff provide warm and nurturing care for young children. When children start, they find out as much as they can from parents about their children's routines and development. The younger children benefit from a separate room and the key persons help children make secure emotional attachments. Children learn to manage their feelings and behaviour according to their age and stage of development. Staff help children to have a healthy lifestyle. They have regular access to the outdoor area so they benefit from fresh air and physical exercise. For example, children enjoyed running and riding bikes. However, there are limited opportunities for children to climb and balance to strengthen their control and co-ordination. Staff create an environment that is caring and safe which helps children to grow in confidence. This prepares children for their move to other settings and secures their future learning and readiness for school.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and her team are committed and dedicated to provide children with a quality provision. Staff clearly understand the procedures for managing any safeguarding concerns that may arise. The manager has robust recruitment procedures. She thoroughly checks all staff to ensure that they are suitable to work with children. The manager implements risk assessments and reviews them regularly. As a result, safeguarding arrangements are very strong and staff keep children safe at all times. The staff use good systems for observing, assessing and tracking children's learning. Consequently, a very clear picture emerges of how each child is developing. The provider and the team have highly focussed self-evaluation arrangements, which drive improvements, such as plans to update the outdoor area. Partnerships with parents and other professionals are strong. Feedback from parents is positive, they say, 'Staff are friendly and very supportive'.

## Setting details

<b>Unique reference number</b>	EY432396
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	823784
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	41
<b>Number of children on roll</b>	61
<b>Name of provider</b>	All Saints Pre School
<b>Date of previous inspection</b>	21 February 2012
<b>Telephone number</b>	07770588705

All Saints Pre-School is privately owned. It registered in 2011. It operates a church hall in Worthing, Sussex. The opens during school term time from 9am to 3pm on Mondays, Tuesdays and Thursdays and 9am to 12 noon on Wednesdays and Fridays. The provision is registered on the Early Years Register. The provision receives funding for free early education to children aged two, three and four years. The setting employs ten staff; of these, six staff hold early years qualifications at level 3 and the owner/manager has Early Year's Teacher status.

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