

Inspection date Previous inspection date 26 January 2015 31 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder works very well with his co-childminder, which help children feel safe and secure.
- The childminder forms close bonds with the children. This ensures he meets their needs and effectively supports their emotional wellbeing.
- The childminder plans exciting daily outings that are risk assessed to ensure safety as children explore the local community and environment. All required records are well organised. The childminder knows how to effectively implement safeguarding policies and procedures to protect and promote children's safety and welfare.
- Partnerships with parents and other early years partnerships are well established. This ensures a consistent approach to meet children's individual care and learning needs.
- The childminder plans exciting outings to provide fresh air and regular exercise. As result, children have plenty of opportunities to gain good skills in their physical development.

It is not yet outstanding because:

The childminder does not always maximise opportunities for children to continue practising skills to help continue building their confidence, during meal times, such as preparing simple snacks and pouring their own drinks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

further support children's independence as they do things for themselves, such as, preparing foods at snack time and pouring their own drinks.

Inspection activities

- The inspector spoke to the childminder and his co -minder about their practice at appropriate times during the inspection.
- The inspector observed the childminder and her assistant caring for and playing with the children in the main play area.
- The inspector checked evidence of suitability checks carried out for all adults within the home and the childminder's self-evaluation and development plans.
- The inspector sampled children's progress records and a range of documentation, including safeguarding policy and procedures, accident and medication records.

Inspector

Anahita Aderianwalla

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn and develop, their needs and interests, and what to do to support their progression. The childminder and his cochildminder work well together to support children's progress and ensure children acquire the key skills needed for their next stage in learning. The childminder plans activities and experiences, which support children to make progress across all areas of learning, which take into account children's interests and next steps in learning. The childminder is skilled at differentiating activities to support children of different ages. For example, while playing with a shape sorting toy, he supports babies to keep attempting to fit the correct shapes in holes. He provides plenty of time and patience for the babies to repeat actions, and think about solving the problems. He models mathematical language to support children to learn new vocabulary about size and shape, while also supporting babies to speak by talking slowly and reinforcing their speech by repeating words back to them.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm, happy and stimulating environment for learning. The childminder provides a wide variety of toys, resources, tools and equipment. The childminder values the outdoors, using the local environment to provide children with daily opportunities for fresh air and exercise. He offers a wide range of healthy meals and drinks, and talks to them about how to be healthy. In the main, daily routines are well planned to support children's confidence and self- care skills to encourage them to become school ready. However, during snack time, the childminder does not fully maximise learning for independence by preparing simple foods and pouring older children's drinks. Children are well supported to develop a sense of how to keep themselves safe. The childminder reminds children to use scissors carefully and tidy away toys so they do not trip over them. The childminder has a set of robust polices that support children's health and safety in and out of the home. Children's behaviour is very good as the childminder has high expectations of them and sets clear boundaries.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands his responsibility to promote children's safety and welfare, and implements a range of policies and policies to support this. The childminder, and his co-childminder are secure and confident in what action they must take to protect children, if they have concerns about their welfare. He effectively monitors children's progress to ensure he can identify any gaps in their learning. He has a proactive attitude to professional development and has addressed all areas for improvement raised at the last inspection. Consequently, he demonstrates a good capacity to drive improvement. The childminder regularly seeks the views of parents and other providers to gauge what is needed to take the provision on further and continuously develop the service.

Setting details

Unique reference number	EY424355	
Local authority	Islington	
Inspection number	816584	
Type of provision	Childminder	
Registration category	Childminder	
Age range of children	0 - 8	
Total number of places	8	
Number of children on roll	6	
Name of provider		
Date of previous inspection	31 October 2011	
Telephone number		

The childminder was registered in 2011. He lives with his family, his wife is also a childminder, in Finsbury Park, in the London Borough of Islington. Access to the home is via a flight of stairsThe childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

