

Playtime Preschool

South Cave C of E School, Church Street, South Cave, BROUGH, North Humberside,
HU15 2EP



Inspection date

23 January 2015

Previous inspection date

7 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff know what children's next steps are in their learning and development. They plan activities that support these next steps. Consequently, children make good progress and are ready for their next stages in learning, including school.
- The environment is calm and well organised, which strongly supports children's emotional well-being.
- Children have good opportunities to follow their own interests and this results in them being motivated to play and explore.
- There are good partnerships with other organisations and professionals to support all children with accessing the range of activities offered by the pre-school.
- Children are kept safe and healthy by experienced staff who follow the pre-school's policies and procedures and access regular training, to ensure they continue to have current qualifications and knowledge.
- The manager has robust arrangements for the recruitment and induction of new staff, which ensures that they are suitable to work in the pre-school, which safeguards children.

It is not yet outstanding because:

- Less confident children sometimes do not have opportunities to fully participate in adult-led activities.
- Staff do not consistently provide parents with information to support them with providing healthy packed lunches for their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that adult-led activities provide consistent opportunities for all children to participate
- support parents with promoting their children's healthy eating, for example, through providing information on the range of foods that are suitable for packed lunches.

Inspection activities

- The inspector observed children playing indoors and outdoors in the pre-school.
- The inspector sampled documents, including policies and procedures, the pre-school's action plans, staff suitability checks and qualifications.
- The inspector carried out a joint observation, of an adult-led activity, with the manager.
- The inspector spoke to parents to obtain their views on the pre-school.

Inspector

Rose Tanser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote all children's learning and development. They seek information from parents when children start in the pre-school and use this, along with their initial observations, to plan for each child's next steps in learning. Children's progress is well documented in their learning journeys and staff share regular, summative assessments of each child's achievements with parents. Children are very engaged during story times because staff are skilled storytellers, encouraging children to share their thoughts about the characters and plot. For example, during the inspection, children were excited as they discussed the different monsters in a book and tried to predict the end of the story. Consequently, their early literacy skills are well supported. Adult-led activities mainly involve all children participating and sharing their ideas. However, in some adult-led activities, less confident children do not consistently have opportunities to fully participate. Consequently, their thoughts and ideas are not always heard.

The contribution of the early years provision to the well-being of children is good

The staff show great kindness to the children and are good role models. As a result, children feel secure and this promotes strong relationships in the pre-school. Children behave well and any conflicts are effectively managed by staff. Children are increasingly independent and confident to ask staff when they need help. The outdoor area has a good range of resources and equipment for children to enjoy energetic, physical play. They learn to cooperate as they navigate the outdoor space in a large, toy fire engine. Staff teach children about healthy foods during snack times. Children sit in small groups with staff and choose what they want to eat and drink, from the good selection available for that day. Many children bring packed lunches to the pre-school. However, staff do not always provide information to support parents with providing a range of healthy packed lunches for their children, to complement the healthy practices in the pre-school.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the Early Years Foundation Stage requirements. All staff are well qualified and this means that children are effectively supported as they progress towards the early learning goals. The manager has regular supervisions with staff and closely monitors the quality of teaching and learning to ensure that they continue to provide good-quality, consistent practice in the pre-school. She works closely with staff to identify improvements, through regular staff meetings, where they evaluate how well they are continuing to meet the needs of all the children. She seeks the contribution of parents and children, as part of self-evaluation, and values their views. There are strong partnerships with other professionals to ensure that every child's needs are met. Parents hold the pre-school in high regard, describing the commitment of the staff in valuing every child as an individual.

Setting details

Unique reference number	EY422145
Local authority	East Riding of Yorkshire
Inspection number	852295
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	23
Number of children on roll	42
Name of provider	Helen Louise Jobes
Date of previous inspection	7 September 2011
Telephone number	01430 471591 and 07837767222

Playtime Preschool was registered in 2011. It is situated in premises in the grounds of South Cave Church of England School, in the village of South Cave, in the East Riding area of Yorkshire. The pre-school employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one at level 6 and two with Qualified Teacher Status. The pre-school opens from Monday to Friday for fifty weeks of the year. Sessions are from 8.50am until 3.20pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

