

Inspection date	26 January 2015
Previous inspection date	4 January 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder demonstrates she does not have rigorous knowledge and understanding of the learning and development requirements. This has an impact on her ability to assess children's progress in order to understand their needs.
- Children's ongoing learning is not effectively supported. The childminder does not use information gained from observation to plan for the next steps in children's learning.
- The childminder has not fully addressed identified priorities for improvement, in order to develop and advance the quality of practice.
- The childminder does not gather sufficient information from parents about children's starting points to enable her to plan effectively from the beginning.

It has the following strengths

- The childminder has an adequate understanding of the safeguarding procedures for protecting children, which ensures they are kept safe.
- Children are happy and demonstrate they feel secure and enjoy their time in the childminder's care. They form close relationships with the childminder, which support their emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge and understanding of the learning and development requirements, in order to accurately assess children's learning and ensure that the next steps in their development are appropriately planned for
- use information obtained from observing children to understand their levels of achievement, in order to plan individual learning experiences for each child to help them make the best possible progress in their learning and development.

To further improve the quality of the early years provision the provider should:

- improve the partnership with parents by gathering more information about their child's development to gain suitable knowledge of their skills and use the information to plan for children's learning
- improve the focus of self-evaluation to inform priorities and set challenging targets to secure continuous improvement.

Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector took a tour of the premises during the inspection.
- The inspector spoke with the childminder and child at appropriate times during the inspection.
- The inspector checked qualifications, evidence of the suitability of the childminder and any other persons living in the premises over the age of 16 years.

Inspector

Tracey Hobbs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children generally enjoy their time in the childminder's care. They are occupied and participate in a suitable range of activities. The childminder does not have a deep knowledge of the Early Years Foundation Stage. This means she does not fully understand how to provide children with challenging activities that match their learning needs. The childminder does not use what she knows about children's interests to plan for the next steps in their learning, as a result, children do not make the best possible progress. Parents are kept adequately informed about their child's day. However, the childminder does not gather enough information about children's learning on entry to the setting. This means the planning is not effective to promote children's individual learning needs. Young children begin to explore new vocabulary because the childminder talks with them. She asks them questions to help develop their growing language skills and become confident communicators. Overall, children gain suitable skills to support their future learning.

The contribution of the early years provision to the well-being of children requires improvement

The childminder is welcoming and affectionate with children. She spends time giving children the care and attention they need. She uses lots of praise to give encouragement when children are helpful and cooperative, building their self-esteem. Children gain an awareness of safety; the childminder reinforces appropriate routines regarding road safety. Children begin to become independent as they find and help themselves to the toys and resources. They make choices about what they want to play with and select resources from toy boxes themselves. This means children are suitably prepared for the move to other settings. Children accompany the childminder on outings when taking other children to school. They benefit from fresh air and exercise. Children learn sensible routines, which help them to understand about keeping healthy.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has completed all statutory training with regard to the safeguarding and welfare requirements of the Early Years Foundation Stage. A range of policies and procedures are in place and shared with parents, such as the safeguarding policy. All required checks of adults in the home have been undertaken so children's welfare is effectively safeguarded. The childminder does not make effective use of self-evaluation. She does not monitor children's learning adequately enough to ensure all children make good progress. The childminder does not have a good enough understanding of what children need to learn next. This means children do not the best possible progress in their learning. The childminder has an understanding of the importance of working in partnership with other providers.

Setting details

Unique reference number	226707
Local authority	Leicester City
Inspection number	876451
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 January 2012
Telephone number	

The childminder was registered in 2009 and lives in Leicestershire. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

