

# Start Right Out of School Club



Barrowby Sports Pavillion, The Low Fields, Low Road, Barrowby, Grantham, Lincolnshire, NG32 1DJ

<b>Inspection date</b>	23 January 2015
Previous inspection date	3 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Practitioners know the children well and plan activities in tune with their interests. As a result, children are provided with activities that offer challenge. This enables them to build further on the learning that takes place in school.
- Children's good health is promoted because they have regular fresh air and exercise. In addition, children enjoy healthy and nutritious meals that take account of individual dietary needs.
- Children are kept safe because practitioners carry out effective risk assessments and safety procedures. This is enhanced by the good communication with school that enables messages to be passed on about accidents.
- The manager strives for continuous improvement of the provision to effectively support children's learning and well-being. She ensures that practitioners are supported in their training and professional development.
- Practitioners have good partnerships with parents and the local school to complement children's learning experiences.

### It is not yet outstanding because:

- Children are not always given the opportunity to become deeply involved in their learning because some routines interrupt their play. This is because the organisation of snack time takes too long.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review organisation of snack time to ensure children's play is not always interrupted and to enable them to pursue and revisit activities, in order to complete them to their satisfaction.

### Inspection activities

- The inspector observed children during activities indoors and outdoors.
- The inspector looked at a range of documentation.
- The inspector spoke with practitioners, children and the manager at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children, and discussed the provider's improvement plans.
- The inspector took into account the views of parents spoken to on the day.

### Inspector

Dawn Larkin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Practitioners are well qualified and have good knowledge and understanding of the Early Years Foundation Stage. As a result, teaching is good. Practitioners use observations of children's achievements and interests, together with children's suggestions, to plan activities that they enjoy and that complement their learning. Children with special educational needs and/or disabilities are well supported, as practitioners work closely with parents to meet their needs. Children benefit from practitioners' genuine interest in their play. This supports children to feel valued and they become confident and motivated learners. Practitioners promote children's understanding by extending their play through encouraging them to look for solutions when problems arise. The environment and routines encourage children to be independent learners. For example, at snack time children help to lay the table and serve themselves food and drinks. However, the organisation of snack time takes too long. The length of this routine limits the time children can be involved in purposeful play and interrupts their play. As a result, occasionally children are not able to become deeply involved in their play.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy at the club because they form very good relationships with all the practitioners and each other. This means children's individual needs are met. Older children are very supportive of younger ones, and together with practitioners, act as good role models. Children's self-esteem is promoted well because practitioners offer them lots of encouragement and praise for efforts and achievements. Consequently, children are supported to be emotionally prepared for their next stage in learning. Children's behaviour is good because practitioners give them clear boundaries and encourage kindness.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership team are very well qualified. Consequently, they have an effective knowledge of the learning and development requirements and how to keep children safe. Thorough risk assessments ensure children are safe, especially on the walk from school to the club. Robust recruitment procedures ensure practitioners are safe and suitable to work with the children. This is because Disclosure and Barring Service checks are in place and references obtained prior to all practitioners commencing work. All practitioners have a good knowledge of child protection and the procedures to follow should a concern arise about a child in their care. Practitioners are supported through a good system of supervision. They are encouraged to attend relevant courses and further their qualifications to enhance the provision for the children. Education programmes are monitored through planning and reflective discussions. There is a suitable improvement plan in place. This clearly identifies strengths and weaknesses and what action is planned as a result to improve the outcomes for children.

## Setting details

<b>Unique reference number</b>	EY437609
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	853853
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	32
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Startright Nursery Limited
<b>Date of previous inspection</b>	3 May 2012
<b>Telephone number</b>	01476 577115

Start Right Out of School Club was registered in 2008 and re-registered in 2011. The club employs six members of childcare staff. Of these, one holds a qualification at level 6, one holds level 5, two hold level 3 and one holds level 2. The club opens from Monday to Friday during term time only. Sessions are from 7.45am to 9am before school and from 3.10pm to 6pm after school.

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