

The Childrens Village

The Childrens Village, Graiseley Lane, WOLVERHAMPTON, WV11 1PE



Inspection date	26 January 2015
Previous inspection date	6 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff promote children's learning and development across the prime areas very well. In particular, children's communication and language development is well supported through daily interactions. As a result, children make good progress in their learning.
- Safeguarding is given high priority. Staff are very aware of safeguarding requirements, which means children are safeguarded well and procedures are understood and implemented consistently.
- Children are happy, settled and have good emotional attachments to their key person and other staff.
- Effective partnerships between parents and the nursery staff ensure that parents are kept informed about their children's learning and ways in which this can be extended at home.

It is not yet outstanding because:

- The setting does not always share detailed information about individual children's needs with schools and other providers to promote greater consistency of support.
- The management team are in the process of implementing robust systems in order to assess children's learning in more detail so that they continue to maintain their good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance current partnerships with schools and other providers by ensuring that information is shared more effectively regarding children's individual learning and development needs
- enhance the systems for assessing children's learning to provide more detailed information about the progress of all groups of children.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector conducted a joint observation with the nursery manager.
- The inspector had discussions with the nursery manager, the locality manager and the head of early years.
- The inspector looked at a selection of children's assessment records and planning documentation.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Carole Price

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff demonstrate their understanding of how children learn and use effective teaching to provide a wide range of learning experiences. Children's physical development is promoted in many ways; younger children enjoy threading pasta shapes onto ribbon whilst older children use wellington boots for printing patterns. Children show high levels of concentration as they focus on different activities and staff skilfully support and extend their learning. Children's language and communication skills are promoted well; staff model vocabulary for younger children and use questions to challenge and extend the learning of older children. This means that children develop essential skills which ensure they are well prepared for the next stage of learning, such as starting school. Although the setting sends some information about individual children's needs to local schools and other providers, there is room to provide greater detail to further support children's move to their next setting. Planning and assessment arrangements are effective as they focus on children's individual needs and are shared regularly with staff and parents to ensure that all children, including those with special educational needs and/or disabilities, make good progress.

The contribution of the early years provision to the well-being of children is good

Children's emotional well-being is supported extremely well as they demonstrate how they feel safe and secure. New children settle quickly as they are supported effectively by staff who offer reassurance and comfort in a calm manner. Staff are good role models with high behaviour expectations. Children receive regular praise and encouragement as well as learning to share and take turns. This means that children's self-esteem is promoted whilst they also learn about acceptable behaviour. Children's independence is encouraged as they put on their own coats and serve themselves at mealtimes. They enjoy engaging in physical play in the outdoor area where they learn about safety and how to negotiate space whilst riding bikes. The management team have an excellent understanding of their responsibilities to safeguard children. They ensure that all staff implement policies and procedures extremely well to support children's health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The management team work closely in order to reflect and review the setting. There are effective recruitment arrangements in place as well as supervision and monitoring of staff performance, such as reviewing the quality of teaching. The manager is then able to identify and address any development points as necessary. Effective arrangements are in place to monitor the range of activities offered to children in order to extend and challenge their learning to ensure that children make good progress. The management team are in the process of developing a further assessment system which will provide more detailed information regarding children's progress. This demonstrates the commitment of the management team to improve its practice further, in addition to reviewing and reflecting upon the setting using the self-evaluation process.

Setting details

Unique reference number	EY304153
Local authority	Wolverhampton
Inspection number	861834
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	85
Number of children on roll	98
Name of provider	The Children's Village
Date of previous inspection	6 May 2009
Telephone number	01902 553945

The Children's Village Centre was registered in 2005. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, two hold level 2 qualifications and one has a level 6 qualification. The nursery opens, Monday to Friday all year round. Sessions are, from 8.30am until 4.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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