

Priory Children's Centre Day Nursery

Limes Road, DUDLEY, West Midlands, DY1 4AQ



Inspection date

23 January 2015

Previous inspection date

23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager has coordinated a concerted drive to embed robust monitoring of children's progress and to improve staff's planning and teaching. They now have a sound knowledge of children's abilities. The staff effectively focus their planning and teaching on building on children's next steps for learning and promoting their good progress in relation to their starting points.
- The manager and staff fully understand how to safeguard children. They attend safeguarding training and good practice sessions and know what action to take if they have any concerns about a child's welfare. The manager and staff conscientiously work with families and other agencies in order to minimise the risks of harm to children and to promote other aspects of their health and safety.
- Effective partnerships with parents ensure children's needs are fully understood and met. Their views about their children's care, learning and development are welcomed. Parents appreciate the staff's regular feedback about their children's routines, activities and achievements, and their help in accessing support and advice from other local agencies that work with families with young children.

It is not yet outstanding because:

- At times, younger children lose interest in activities or their play is disrupted because staff do not always make the best use of their time, space or resources during some indoor and outside activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the management of activities indoors so that two-year-old children are occupied during changeover times between sessions and are always well supported by adults so they remain involved during free-choice play and large group activities
- enhance younger children's learning outside by making better use of space and resources to consistently foster their control and spatial awareness when using wheeled toys and physical apparatus, and so that other children can explore and investigate without interruption.

Inspection activities

- The inspector observed activities in three playrooms and the two-year-old children's outside learning area, and carried out a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager, deputy manager and a local authority early years adviser.
- The inspector took account of the views of parents spoken to on the day of the inspection and discussed the manager's self-evaluation form and plans for improvement.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.

Inspector

Rachel Wyatt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy rewarding activities which are effectively planned and organised by staff, who take account of their differing abilities and interests identified through accurate observation and assessment. Staff adeptly promote children's effective learning in readiness for school. They relate well to them, usually fostering their listening and attention, and developing their understanding and expressive language. Effective support is given to children who speak English as an additional language. Children are often imaginative and focussed during self-chosen activities, and enthusiastically contribute during generally well-organised, adult-led activities. For instance, staff skilfully help older children to identify letters and sounds in different contexts. Some children form recognisable letters and build words. When an adult is involved, children eagerly investigate different materials and express themselves imaginatively. However, at times, younger children lose concentration or interest because staff do not always make the best use of their time, space and resources to sustain their involvement.

The contribution of the early years provision to the well-being of children is good

Children are well looked after in comfortable, clean and safe surroundings. Kind, reassuring staff help them to settle and conscientiously meet their individual care, health and dietary needs. Children have soon adapted to their new inviting base rooms. Younger children are becoming more independent because they can visit the toilet unaided and have designated places for their possessions. All children enjoy free access to outdoor play. Older children confidently move around, balance, climb, investigate and explore in their spacious outside areas. Staff working with two-year-old children organise interesting outdoor activities. However, they do not always promote children's spatial awareness and control when using apparatus and wheeled toys in a more confined space. Children are well prepared socially and emotionally for school. They behave well and form positive relationships. Older children are confident about mixing and learning in larger groups because they spend part of the day learning with children from the school nursery.

The effectiveness of the leadership and management of the early years provision is good

Significant changes have been made to the organisation and management of the nursery. The manager has skilfully coordinated well-targeted improvements, based on a thorough evaluation of all aspects of the provision. Accurate monitoring of children's progress ensures any gaps in their learning or the educational programme are quickly addressed, for example, leading to the current successful focus on mathematics and information technology. The manager welcomes and acts on the views of staff, parents and children. She has involved other early years professionals in raising the quality of staff's planning and teaching through an effective programme of training, good practice sessions and peer support. Staff work well together, ensuring sessions are fun and children are kept safe and well. Good links with the children's centre and school ensure consistency for parents and children, such as those who also attend the school nursery.

Setting details

Unique reference number	EY464715
Local authority	Dudley
Inspection number	962605
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	36
Number of children on roll	54
Name of provider	Dudley Metropolitan Borough Council
Date of previous inspection	23 January 2014
Telephone number	01384812016

Priory Children's Centre Day Nursery was registered in 2013. It is one of five daycare settings managed by Dudley Metropolitan Borough Council. The nursery employs 12 members of childcare staff. All staff hold appropriate early years qualifications to at least level 3, including a member of staff who has a degree in Early Childhood Studies, and the manager and another member of staff who have a qualification at level 5. The nursery opens from Monday to Friday for 50 weeks of the year, excluding bank holidays, from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

