

Hotspots

Hotwells Primary School, Hope Chapel Hill, Bristol, Avon, BS8 4ND



Inspection date

2 February 2015

Previous inspection date

13 September 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The committee members are not fully aware of their roles and responsibilities with regard to keeping Ofsted informed of changes to their committee.
- Checking methods lack rigour and as a result, there are no robust systems to improve the provision made for children.
- Staff do not make technology resources readily accessible to children.
- The staff do not consistently provide children with opportunities to develop their personal independence. This is because the staff team carry out tasks for children that they could do for themselves.

It has the following strengths

- The staff team attend regular training to update their knowledge and provide children with a welcoming environment. Most resources are easily accessible and displayed. This arrangement helps children to learn through their play.
- Children understand the club's rules and behave well. This is because the staff are kind and caring, and make good use of praise and encouragement to give children confidence and build their self-esteem.
- The staff have developed positive partnerships with parents, the host school and other professionals. These help to promote continuity in children's experiences across the different settings they attend.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop knowledge of the type of changes to the provision that must be notified to Ofsted, with particular regard to the name or address of the provider, registered person or changes to committee members.

To further improve the quality of the early years provision the provider should:

- develop evaluation methods that take account of children's and parents' views to identify useful targets to improve what the club offers to children
- increase opportunities for children to use technology resources
- improve opportunities for children to take on personal responsibilities, particularly at mealtimes, such as helping prepare food and serving themselves.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is notified of any change of name or address of the provider or registered person (compulsory part of the Childcare Register).
- ensure Ofsted is notified of any change of name or address of the provider or registered person (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the main play areas and noted the resources available for children's use, including those reflecting diversity.
- The inspector held discussions with members of the management committee that covered evaluation methods and their partnerships with other professionals, and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at the children's learning records, self-evaluation, evidence of suitability of staff working within the club, a selection of policies and procedures, and a range of other documentation.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children enjoy their time at the club and make satisfactory progress. The staff team know children's interests and use this information to provide a suitable range of activities. Children have regular opportunities to handle books and they enjoy discussing the stories with staff. This means children can choose quiet activities and rest if they wish after their school day. The staff member uses the time well, for example, by pausing at intervals to encourage children to fill in missing words or phrases, so promoting early literacy and reading skills. Children have access to a range of experiences that help develop their physical skills. For example, children use pens and pencils to practise the writing skills they learn in school, and enjoy throwing and kicking balls. Staff do not encourage children to use technology resources and programmable toys to explore why things happen and how things work.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and settled. This is because all children have a special person who looks after their interests. This arrangement develops children's confidence in attending the club. The staff team gather information from parents when their children first start attending. This helps ensure that staff are aware of children's care needs, likes and dislikes. Staff help children understand how to stay safe. Children remind each other to tidy away equipment and are careful when moving chairs to different activities. Staff encourage children to develop their self-care skills through established routines; children know they have to wash their hands before eating. However, staff do not always have high expectations of children. At snack time, staff prepare and serve food for them doing tasks such as buttering toast and pouring drinks that children could easily manage for themselves.

The effectiveness of the leadership and management of the early years provision requires improvement

The staff team understand their individual roles and responsibilities, so they safeguard and protect the children. The committee has not informed Ofsted of changes to its name and membership; however, those involved do not have any contact with the children. Monitoring of the experiences offered to children means that they have a reasonable choice of activities. Staff have consistent expectations for children's behaviour. However, the management do not seek either children's or parents' views to help decide how to make improvements. Staff keep parents advised of their children's activities. The staff work well with school staff, so know what children do during their school day to complement that provision. Staff keep necessary skills up to date, for example, in first aid.

Setting details

Unique reference number	106966
Local authority	Bristol City
Inspection number	813306
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	26
Number of children on roll	80
Name of provider	H.A.N.D.S. Committee
Date of previous inspection	13 September 2011
Telephone number	07964856553

Hotspots opened in 1980 and registered with Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from Hotwells Primary School. The club is open each weekday during school term times from 3.30pm to 6pm. The club employs two members of staff who hold appropriate early years qualifications. A committee of volunteers runs the club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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