

Inspection date	2 February 2015
Previous inspection date	3 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are safeguarded well because the childminder has a good knowledge of child protection and how to deal with any concerns she may have for children's welfare.
- Children are developing good communication and language skills as the childminder talks with them effectively as they play.
- The childminder shows a strong commitment to continually developing her practice to improve outcomes for children.
- The childminder understands the requirements of the Early Years Foundation Stage. As a result, she provides activities that motivate children in their learning and development.
- Children build secure emotional attachments with the childminder because she obtains good information from parents, which ensures children receive consistent support.

It is not yet outstanding because:

- The planning of activities for children do not always precisely target children's identified next steps for development to maximise their learning.
- The childminder has established links with other early years settings children attend but the information she gathers does not always help her target a joined-up approach to progressing their learning and development.
- The childminder does not always make the most of the routine times children spend in the garden to promote opportunities to develop children's drawing and early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine further the planning of activities to more precisely target all learning opportunities to reflect the next steps identified in each child's learning
- extend the range of information shared with other early years settings children attend to routinely include details on children's learning and development
- make the most of all opportunities to develop children's pre-writing and drawing skills, particularly when using the outside play area.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents, provided in writing, on the day of the inspection.
- The inspector observed activities both indoors and in the garden.
- The inspector checked evidence of the suitability and qualifications of the childminder, a selection of children's records, safeguarding policies and discussed self-evaluation with the childminder
- The inspector toured the areas of the premises used by the children.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a safe and welcoming home. Children are able to access a wide variety of toys and resources that help them develop their independence. Young children are excited to explore the story sacks and enjoy using toy animals to tell the story. The childminder make good use of opportunities to support children in learning new words, using her skilful teaching to encourage children to think about 'what might happen next?' As a result, children are making good progress in their speaking and listening skills. The childminder teaches children the key skills to support their learning well. She understands what children's interests are and how they learn best. The childminder uses her regular observations and assessment to assess children's progress. However, she does not consistently use these to plan activities that are sharply focused on extending children's individual learning. The childminder has good relationships with parents, they value her provision and have seen their children thrive and his development has improved. Regular sharing of information between the childminder and parents ensures that children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

Children have positive relationships with the childminder. She is warm and attentive to children's needs, using praise and reassurance to help children feel emotionally secure. As a result, children are happy and enthusiastic as they play. Children are learning how to keep themselves healthy. The childminder provides children with healthy home-cooked meals snacks. Children are able to develop good physical skills as they play in the childminder's garden on the ride-on toys and learn to balance the 'egg and spoon'. However, the childminder does not always provide children with resources outside to practise and extend their pre-writing and drawing skills. Children are learning independent skills. For example, the childminder encourages children to put their coats and shoes on. She uses her good knowledge of the children to offer help if they are unable to get ready by themselves. This supports children in developing confidence in their independent skills, so that they are ready for their next stage of learning, including going to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has systems in place to evaluate her setting, and uses regular feedback from parents to identify areas for improvement. Since her last inspection, she has continued her professional development and achieved a level 5 early years qualification. This has enabled her to improve the quality of her teaching and the learning outcomes for children. The childminder has good relationships with other settings. However, she does not always gather sufficient information from these settings about their progress to effectively promote continuity in learning with them.

Setting details

Unique reference number	EY374885
Local authority	Hampshire
Inspection number	829399
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	3 December 2008
Telephone number	

The childminder registered in 2008. She is registered on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register. The childminder receives funding for the provision of free early education to children aged three. She holds a formal qualification equivalent to a Level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

