

Cherry Tree Nursery

The Scout Hut, Westbrooke Road, Welling, Kent, DA16 1PR



Inspection date

28 January 2015

Previous inspection date

3 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- An exceptionally well-established key person system fully supports the needs of the children. As a result, children form extremely close relationships with staff and show a strong sense of belonging.
- The quality of teaching is excellent and fully supports the individual needs of the children. The exceptional engagement from staff enhances children's learning in line with their individual stages of development and understanding.
- Highly effective methods are help the provider evaluate the nursery. Reflective practice is a key strength of the staff team and ensures valuable ongoing improvement.
- Staff promote children's communication and language development exceptionally well. This ensures they support all children's learning needs in line with their starting points and unique linguistic backgrounds. Innovative activities support children with English as an additional language and children with additional needs.
- Staff demonstrate a thorough awareness of safeguarding, including the procedures they follow in the event of concerns. Robust recruitment processes help the provider ensure staff are suitable,
- The staff have exceptionally strong partnerships with parents and use innovative ideas to involve parents in children's learning and development.
- The comprehensive observation and assessment systems enable staff to enhance children's progress and development significantly, from their individual starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the current robust systems to promote independence skills by enabling more consistent opportunities for more able and/or older children to participate in the preparation of snacks.

Inspection activities

- The inspector sampled documentation such as the attendance register, planning documents, children's records and staff records including suitability checks.
- The inspector conducted a joint observation with the manager and held meetings with the manager and registered person.
- The inspector observed children enjoying child-initiated and small group activities.
- The inspector spoke to staff, children and parents during the inspection and took into account comments in progress reports and learning records.
- The inspector discussed safeguarding processes and checked evidence of safe recruitment, self-evaluation systems and the ongoing professional development of staff.

Inspector

Lara Hickson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff demonstrate an exceptional understanding of how children learn and develop through play. Highly effective staff engagement during activities supports children to make excellent progress in relation to their unique starting points. The extensive range of activities and experiences help staff promote children's learning and development. From when children start, staff carefully plan activities and experiences in line with each child's stage of development and individual interests. Staff use information from parents to plan and meet children's needs extremely well. Together with staff observations, this ensures that children are interested and challenged. As a result, they achieve their full potential. Partnership with parents is excellent and staff use highly effective strategies to fully engage parents in their child's learning. For example, parents routinely contribute to their children's learning records and support their learning at home. Staff use feedback from parents particularly well to help identify next steps in each child's learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff follow exceptional procedures to settle new children and fully promote children's well-being. This enables children to feel secure in their new environment. The highly effective key-person system builds extremely valuable relationships with children and their parents and/or carers. Comprehensive risk assessments help staff identify and minimise any hazards immediately. This thoroughly promotes children's well-being, enabling them to play in a safe environment. Overall, staff promote children's independence extremely well and support their preparation for school well. However, they are not routinely extending children's abilities during snack time by encouraging children to help prepare snacks.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff demonstrate a thorough awareness of child protection, including the signs that may give cause for concern. There are highly effective systems in place to support the ongoing suitability and professional development of staff. These include staff training and giving staff key responsibilities to extend their knowledge and self-esteem. Reflective practice and self-evaluation takes account of the views of staff, children, parents and other professionals. The management team rigorously monitor the quality and development of the nursery to ensure that they consistently meet the needs of all children. Parents are extremely complimentary in their comments on the nursery. They really value the support and extensive activities that enhance their children's learning. A parents' rota encourages their involvement. This enables them to see how staff engage in play activities to support children's learning. Staff use extensive planning and assessment systems to ensure that they clearly identify and comprehensively support each child's care and learning needs.

Setting details

Unique reference number	EY370783
Local authority	Bexley
Inspection number	838101
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	24
Name of provider	Cherry Tree Nursery GB Ltd
Date of previous inspection	3 December 2008
Telephone number	0208 3037344

Cherry Tree Nursery registered in 2003 and operates from The Scout Hut in Welling, Kent. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery is open each weekday from 9am to 12 noon, for 38 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs five staff, all of whom hold appropriate early years qualifications with four at level 3 and one at level 2.

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