

Tweseldown Community Playgroup



The Abercorn Trust Hall, Aldershot Road, Church Crookham, Fleet, Hampshire, GU52 8LE

Inspection date 2 February 2015
Previous inspection date 21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are experienced and well-qualified. This has a positive impact on the quality of teaching. Staff provide a good range of resources and activities for children inside and outside. As a result, children show enthusiasm as they play and a willingness to learn.
- Staff plan a wide range of activities that reflect children's interests and abilities. Planning meetings every two weeks enable staff to quickly assess children's achievements and plan an individual learning programme. Consequently, all children make good progress in their learning and development.
- The manager effectively identifies areas for improvement, through detailed, written evaluations and discussions with staff, parents and children. All staff show dedication and commitment to ongoing improvements.
- Children foster good relationships with staff and each other. They enjoy one-to-one interactions with their key person. Children happily share and take turns as they play and benefit from the constant praise they receive. As a result, they behave well.
- Staff deployment is very good. Children enjoy the daily opportunities to free-flow between the inside and outside. They gain practical skills needed for school as they put on their own coats, hats and gloves to play outside.
- An excellent partnership with parents ensures that they are kept up-to-date with the progress of their children. They are regularly informed about the activities planned for the children, which enables them to extend the learning at home.

It is not yet outstanding because:

- Staff do not always maximise opportunities to enhance children's early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop early reading skills, for example, by linking sounds with letters during activities.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning inside and outside.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and sampled a range of documentation, such as accident and medication records, and evidence of the suitability of staff.
- The inspector took account of a the views of a small group of parents during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know how children learn. They use their knowledge and experience to plan a wide and challenging range of activities. Staff label resources well and they are easily accessible to children. This enables children to make choices and select for themselves, which promotes their independence. Staff support children's communication and language development as they constantly ask questions that encourage them to think and problem solve. Children confidently initiate their own ideas during junk modelling. Staff are on hand to extend learning and provide further resources as the ideas become more involved. Children develop physical skills as they confidently use scissors to cut tape, using it to join boxes together skilfully. Staff organise the routines of the day well. This enables all children to have plenty of time to play uninterrupted. They engage in their chosen activities with enthusiasm and excitement. Staff incorporate children's specific interests to teach them about different shapes and colours. For example, during the inspection children pushed their favourite trucks around the roadway and collected different coloured shapes. This helped to support their mathematical skills. Staff develop children awareness of literacy as they display key words and letters, and provide a good range of books. However, staff do not always take opportunities to develop early literacy skills further by linking sounds with letters during activities.

The contribution of the early years provision to the well-being of children is good

Staff work hard to provide a welcoming and stimulating learning environment. Children are happy, relaxed and show high levels of confidence as they play. Some children confidently approach visitors and happily engage in conversations. Staff teach children about healthy lifestyles. They know the daily routines and spontaneously wash hands before snack and lunch times. Children enjoy healthy snacks of fresh fruit and vegetables. Daily access to the well-equipped outdoor area helps children develop physical skills and get lots of fresh air. They throw balls up high and try hard to get them in the basket. The constant praise and encouragement gives children confidence to try again and again. Children learn about keeping themselves safe because they follow rules, such as having only two on the trampoline at any one time.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a secure understanding of how to safeguard children effectively. Robust procedures for recruitment, and regular supervision and evaluations of staff, ensure good practice throughout the playgroup. Staff have a secure understanding of the learning and development requirements. Children's achievements are summarised regularly and it is easy to see at a glance any gaps in their development. Effective procedures to check and review children's learning journeys ensure accuracy and consistency. As a result, children make good progress in all skill areas.

Setting details

Unique reference number	109937
Local authority	Hampshire
Inspection number	839651
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	28
Number of children on roll	52
Name of provider	Tweseldown Playgroup Committee
Date of previous inspection	21 June 2011
Telephone number	01252 819256

Tweseldown Community Playgroup registered at its current premises in 2000, having been in operation at another location since 1981. It is a community pre-school group run by an elected committee of parents. It operates from the main room within Abercorn Trust Hall in Church Crookham, near Fleet in Hampshire. The preschool is open five days a week during school term times. Children can attend either morning or afternoon sessions or for a full day. Sessions run between 9am and 3pm Monday to Thursday and 9am to 12 noon on Friday, children can be dropped at either 9am, 9.30am, 12 noon or 12.30pm and can be collected at either 12 noon or 3pm. Tweseldown Community Playgroup is in receipt of funding for the provision of free early education to children aged two, three and four. There are seven employed members of staff and a designated bank of staff. All employed staff hold appropriate early years qualifications and the supervisor is qualified holds a degree at level 6.

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