

Parklanes Wykeham Childcare Ltd



Wykeham Primary School, Rainsford Way, HORNCHURCH, Essex, RM12 4BP / 21
Barton Road, HORNCHURCH, Essex, RM12 4AA

Inspection date 28 January 2015
Previous inspection date 17 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational with a strong drive to continuously improve. All staff are reflective and work closely to consistently monitor and evaluate practice.
- Children's progress is exceptionally good, because the quality of teaching is consistently high. Staff ensure that children have exciting, stimulating and imaginative learning opportunities at all times.
- Staff deployment is excellent and every opportunity is used to enrich the curriculum and promote children's learning.
- Staff form very strong partnerships with parents and carers and with other professionals. This means that they meet the needs of children and their families extremely well.
- The attention to outdoor learning is a key feature and contributes to every child's outstanding progress. Children are active, imaginative learners with boundless enthusiasm. Therefore, they are eager to explore and investigate their surroundings and talk about what they discover.
- Qualified and experienced staff act as mentors to those less qualified, and are excellent role models. This has a highly positive impact on staff practice and the quality of provision for children throughout the pre-school.
- Staff have an excellent understanding of child protection and safeguarding. They work as a team to create a safe, completely child-centered environment in which children thrive and flourish. Therefore, they promote children's well-being extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to enjoy a wider variety of texts and printed materials, to inspire them to further explore and discuss different types of print.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector held a meeting with the provider and manager and looked at relevant documentation, such as self-evaluation records and evidence of the suitability of staff.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at children's assessment records and planning documentation.

Inspector

Amanda Allen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children have free access to an excellent range of toys and resources, which staff present extremely well to help children develop independence. The outdoor area is a particularly successful feature where children develop their physical skills and engage in imaginary games. They explore the changes in the seasons and learn about how seeds and vegetables grow. Children develop a love of literature as they use the excellent range of storybooks and non-fiction texts. However, staff do not fully enhance these areas with a wider range of texts, such as catalogues and travel brochures. Therefore, they do not maximise opportunities for children to explore and discuss print in different contexts. Children develop essential skills for their future learning, for example, as they ask questions and solve problems. All staff work closely with parents and other professionals to meet each child's learning needs. Planning and assessments are precise and sharply focused on every child's needs. Staff share this information frequently with all staff and parents to ensure that every child makes rapid progress from when they first start.

The contribution of the early years provision to the well-being of children is outstanding

Staff promote children's well-being and emotional security exceptionally well. Therefore, children develop self-assurance and independence. New children settle quickly because staff support them extremely well, allowing them time to explore the environment at their own pace. Staffing arrangements are consistent, so children are very familiar with the staff and readily seek them out for comfort when needed. Staff are extremely good role models. They play and eat alongside the children, helping them to share and take turns. This helps children to form strong attachments with peers and to quickly understand acceptable behaviours. Managers have an excellent understanding of their responsibilities to safeguard children. They ensure that all staff implement the policies and safe working practices exceptionally well to promote children's health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is outstanding

Managers and staff at all levels share strong accountability, which underpins their commitment towards delivering exceptional standards. The provider implements highly effective arrangements for recruiting new staff, regular supervisions and checking staff performance. This practice leads to a high level of consistency in staff practice. Leaders monitor staff closely. They quickly tackle any development points through targeted training and support, which continually improves outcomes for children. Additionally, all activities are evaluated and discussed so that they can be adapted or revisited in the future. Staff follow robust self-evaluation methods, which provides a focus for ongoing development and improvement.

Setting details

Unique reference number	EY344972
Local authority	Havering
Inspection number	828479
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	60
Number of children on roll	101
Name of provider	Parklanes Wykeham Childcare Limited
Date of previous inspection	17 March 2009
Telephone number	07876 263165 or 07738 506600

Parklanes Wykeham Childcare Ltd registered in 2008. It operates from a purpose-built, portable building within the grounds of Wykeham Primary School. The pre-school is open each weekday from 8am until 3pm, during term times only. A breakfast club operates from 8am to 9am and an after-school club operates from 3pm to 6pm. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs 13 staff. Of these, eight staff hold relevant qualifications at level 3, three staff hold relevant qualifications at level 4 training towards level 6 foundation degree, and one staff holds a foundation degree in Early Years. One member of staff is unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

