

# The Meadows Nursery

9 Mulberry Tree Hill, Droitwich, Worcestershire, WR9 7SS



## Inspection date

23 January 2015

Previous inspection date

3 December 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not ensured that the induction procedures for students always includes obtaining and checking their enhanced Disclosure and Barring Service check prior to their placement.

### It has the following strengths

- The quality of teaching by all staff is outstanding. Staff provide highly stimulating educational programmes that capture children's interests, which means they are eager and motivated to join in with all activities.
- Children form close relationships with staff who care for them in small key groups. This means that all children's individual needs are met and they appear very happy and settled as a result.
- Staff deployment is excellent because they work closely together to ensure that every opportunity to promote learning is maximised. Consequently, all children are making excellent progress.
- Strong partnerships between parents and the nursery staff ensure that all parents are well-informed about their child's developmental progress.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the induction procedures for students to ensure their suitability to work with children, including obtaining evidence of their enhanced Disclosure and Barring Service check.

### To meet the requirements of the Childcare Register the provider must:

- ensure that effective systems are in place to check the suitability of all persons working with children, this must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that effective systems are in place to check the suitability of all persons working with children, this must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents' spoken to on the day of the inspection.
- The inspector looked at children's records, the planning documentation and a range of policies and procedures.

### Inspector

Julia Galloway

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

All children are making excellent progress at the nursery because staff are highly skilled. The educational programmes support children's understanding of the world around them and consequently they are interested in the activities. Older and younger children spend time together, which means they have opportunities to learn from each other. Staff expertly facilitate all children's learning by encouraging them to solve problems and think for themselves. As a result, children are independent and active in their learning. For example, children continue with a singing session, taking turns to sing each other's name when a member of staff is called away for a brief period. Children clearly demonstrate that they are gaining skills for future learning, which means they are well prepared for the move to school. Their overall progress is precisely monitored and next steps for learning are precisely planned for and shared with parents.

### **The contribution of the early years provision to the well-being of children requires improvement**

Although effective systems to guarantee the suitability of students are not yet robust, other aspects with regards to children's welfare and safety is given high regard. All aspects of the nursery are safe and suitable and children benefit from many opportunities to make their own decisions. This is because staff encourage them to make a plan when they indicate that they would like to do something. Children rest and sleep when required and are suitably monitored during these times. All staff are enthusiastic and committed. Their positivity means children's emotional well-being is exceptionally well supported. Children benefit from regular access to an outdoor environment where they are well supervised. Their individual health and care needs are met because detailed information is maintained and shared with parents as required. Children's behaviour is well managed because staff give clear instructions and they encourage the children to explore and play together.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The inspection was prioritised following concerns being raised about the provider's ability to safeguard children. The inspection found that the procedure for the induction of students does not always ensure that Disclosure and Barring Service check information is obtained. This breaches requirements. However, the risk to children is minimal because students are supervised by staff at all times. Furthermore, staff have a good understanding of their responsibility to safeguard children. They are clear how they would respond if they suspected that children were at risk from harm. Documentation with regards to safety and welfare is well maintained and notifications are made to Ofsted as appropriate. Staffs' professional development is supported because an effective performance management system is in place. Managers continually reflect on the quality of experiences that children receive. Partnerships with professionals strengthen the support that is given to children with special educational needs and/or disabilities. Staff endeavour to follow advice and guidance that is given, which makes the setting inclusive to all children.

## Setting details

<b>Unique reference number</b>	205230
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1002711
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	15
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Endless Vacation Limited
<b>Date of previous inspection</b>	3 December 2010
<b>Telephone number</b>	01905 778897

The Meadows Nursery was registered in 1997. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and two at level 2. The manager holds Early Years Teacher Status. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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