

<b>Inspection date</b>	23 January 2015
Previous inspection date	3 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have effective partnerships with parents, which supports consistency in children's learning and development.
- Children follow good hygiene routines. They enjoy healthy meals and snacks which promotes good health.
- Staff fully support children to develop a good awareness of managing their own behaviour and therefore, children behave well.
- Children form good relationships with the staff, which means they are confident during their play and interactions.
- Children demonstrate confidence as they independently explore a range of good quality toys and resources both indoors and in the garden.

### It is not yet outstanding because:

- Staff do not always use skilful questioning, which does not fully support children's communication and thinking skills.
- The organisation of meal times is not fully effective and therefore children sometimes become restless while waiting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to use more effective questioning techniques to enhance children's communication, language and thinking skills
- develop the organisation of mealtimes to enhance children's experiences and prevent restlessness.

### Inspection activities

- The inspector observed activities in each of the rooms and the garden area.
- The inspector spoke to staff, children, parents and management at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector viewed observation and planning records and a range of policies and procedures.

### Inspector

Charlotte Roberts

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of resources to support the learning and development for children across all areas of learning. Children have access to a good range of resources which helps them to develop their independence. For example, when children wish to explore the garden, staff are happy to be nearby to support learning and follow children's lead on activities such as mark making. As a result, children make good progress in their personal, social and emotional development. Staff introduce some challenge within activities. For example, when comparing ice and water, staff use simple questioning to help children make the connection that ice melts. However, staff do not consistently show confidence to challenge children's communication and thinking skills further by using more skilful questioning techniques. Staff share information regularly with parents about children's achievements. Staff welcome the parents positive involvement, which supports children's learning effectively.

### **The contribution of the early years provision to the well-being of children is good**

The setting is safe and welcoming. Children have positive relationships with their key carers. They enjoy praise and reassurance and settle quickly when cuddled. Children have lots of opportunity for physical development in the garden area. They enjoy the freedom of being able to go indoors and outdoors as they wish, which enables them to take the lead in their own play experiences. Staff prepare nutritional meals at lunch and snack time where they take children's special dietary requests into consideration. However, children sometimes have to wait for longer periods of time than others at meal times and subsequently they become restless. Staff help the children to develop their social skills and confidence during group sessions. For example, when painting, the children are encouraged to work together and share the resources to experiment together. Staff prepare children well for their move onto school.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and staff have a good knowledge of the requirements of the Early Years Foundation Stage. Staff and management know how to keep children safe and have attended recognised courses on safeguarding. They evaluate effectively what is working well and areas for improvement, enhancing children's care and learning. Leaders monitor staff and recognise and strengthen development points through regular supervisions. Staff share information with parents on a daily basis about routines and activities which they participate in. Parents are very pleased with the progress their children are making and value the support from the staff to promote their development. Staff have established good links with external agencies, local schools and other professionals. This helps to ensure that staff meet children's individual needs by receiving appropriate intervention.

## Setting details

<b>Unique reference number</b>	EY276621
<b>Local authority</b>	Kent
<b>Inspection number</b>	826757
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	121
<b>Name of provider</b>	Happy Days (UK) Ltd
<b>Date of previous inspection</b>	3 June 2009
<b>Telephone number</b>	01795 424348

Happy Days (UK) Ltd Day Nursery opened in 2004 and is a family run business. It operates from four main play rooms in a converted chalet-bungalow. Children have access to a large enclosed outdoor play area. The nursery is situated in a residential area in Iwade, Sittingbourne. It is open each weekday from 8am until 6pm, all year round. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. The nursery currently supports children with special educational needs and/or disabilities and receives funding for early education. There are 30 members of staff, 22 of whom work directly with the children. There are 18 staff with early years qualifications to National Vocational Qualification (NVQ) level 2 or 3, with one member of staff working towards her NVQ level 3 and two members of staff who hold an NVQ level 4 qualification. One of the owners is qualified as an early years teacher with Qualified Teacher Status.

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