

Inspection date	29 January 2015
Previous inspection date	30 September 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder forms positive relationships with the children in her care. As a result, they feel safe and secure, and settle quickly.
- Children behave well. They respond well to the childminder's requests to help tidy up and play cooperatively.
- The childminder helps children to learn about safety through regular discussions and practices.
- Continuous provision and interesting activities motivate children to join in. This helps all children, including those with additional needs, to make good progress.
- Partnership with parents and other providers is strong. This means there is a cohesive approach to children's learning. As a result, outcomes for children are good.
- The childminder and her co-childminder evaluate their practice effectively. They gain parents' and children's views, and attend regular training to help maintain good standards.

It is not yet outstanding because:

- Compared with indoors, there are fewer opportunities in the outdoor environment for children to see print, to extend their developing awareness that print and symbols carry meaning.
- The childminder misses some opportunities to extend children's understanding of healthy lifestyles, by discussing the effects of healthy eating on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to see print in the outdoor environment, to support their developing awareness that print and symbols carry meaning
- enhance children's understanding of healthy lifestyles and healthy eating, for example by discussing the effects of healthy eating on their bodies.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the childminder during interactions with the children.
- The inspector examined policies, paperwork and other documents.
- The inspector spoke with parents and read other parents' testimonials to gain their views.
- The inspector discussed the childminder's and co-childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn and develop. She plans a range of interesting activities, which cover all areas of learning and engage children well. There is a good balance of adult-led activities and those children freely choose for themselves. The childminder uses opportunities to introduce new words to young children and through questioning, she helps them to solve problems and think for themselves. As a result, children are making good progress with their communication and language skills. The childminder helps children to prepare for school by offering them opportunities to recognise their names and activities that support their writing skills. The indoor environment is rich with print. However, there are fewer opportunities for children to see words outside, to strengthen their understanding that print conveys meaning. The childminder uses mathematical language in everyday routines and encourages the children to join in with counting. Regular exchanges of information, regarding children's achievements from home and the progress they make with the childminder, help to ensure their learning is supported at home.

The contribution of the early years provision to the well-being of children is good

The childminder creates a welcoming and stimulating environment in which children feel safe, secure and engage happily in their learning. Children have daily opportunities for fresh air, either in the garden or when they go on outings. These opportunities effectively contribute to their physical well-being. The children enjoy healthy snacks such as fruit and the childminder follows a healthy eating policy. However, during snack and mealtimes, the childminder misses opportunities to discuss the benefits of eating healthily with children, to further support their awareness of healthy lifestyles. She does, however, teach children about appropriate table manners and how to gain self-care skills. This supports their independence and their social skills effectively, and prepares them for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She implements policies and safe practices effectively to promote children's well-being, health and safety. She is also knowledgeable about the safeguarding procedures to follow should she have concerns about a child. The childminder creates a safe environment by reviewing risks regularly. She keeps a close check on how well the children are doing in their learning and shares this with parents. Effective systems for planning and assessment help to provide all children with good quality care and learning opportunities.

Setting details

Unique reference number	EY372938
Local authority	Bracknell Forest
Inspection number	829300
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	30 September 2008
Telephone number	

The childminder registered in 2008. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her partner and their three children in Bracknell, Berkshire. She works with a co-childminder from the co-childminder's home. The childminder uses the ground floor, which includes toilet facilities, for childminding. There is a fully enclosed rear garden for outdoor play. There are currently twelve children on roll in the early years age range. The childminder takes and collects children from local schools and nurseries. The childminder has a relevant level 3 qualification.

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