

Inspection date	29 January 2015
Previous inspection date	13 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises a good range of stimulating activities for children, which helps them to make good progress in their learning.
- The childminder uses positive teaching methods such as giving clear explanations and introducing new vocabulary and concepts. This means children are developing good communication and language skills.
- The childminder promotes good partnerships with parents which supports children's continuity of care and learning.
- Children learn about the importance of healthy lifestyles as they follow good hygiene procedures and daily exercise.
- The childminder demonstrates a strong commitment to promoting high quality provision. She sets targets for improvements and values the views of parents and children.
- The childminder praises children often for their achievements. She actively supports their self-esteem and sense of worth.

It is not yet outstanding because:

- There are fewer opportunities to extend children's developing literacy skills, such as promoting written text in the environment

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support children's developing literacy skills by promoting written text in the environment, such as labelling resources and toys.

Inspection activities

- The inspector observed activities in the childminder's home and discussed these.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's learning records, and a range of other documentation, including policies and procedures.

Inspector

Farzana Iqbal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of resources and activities to promote children's learning and development across the seven areas of learning. Children's language skills are developing well, through the use of clear language used by the childminder. She makes good use of opportunities to repeat children's language and introduce new words. This helps children develop their early language skills. She teaches the correct names for the dinosaurs they play with such as 'woolly mammoth' and 'stegosaurus' which help develop children's vocabulary. The childminder helps children's early counting skills consistently within play and routines. While there is a good range of age appropriate books, however, the lack of written text in the environment does not fully promote children's early awareness of letters and word recognition to extend their literacy skills. For example, toys and resources are not labelled. Through the completion of observations and assessment on the children, the childminder is able to clearly identify and support their next steps in learning. The childminder regularly discusses children's progress with parents, this means children's care and learning is supported at home.

The contribution of the early years provision to the well-being of children is good

Children benefit from secure and positive relationships with the childminder through praise and encouragement. Children are comfortable to learn and explore in the welcoming home environment. Children have daily opportunities to be active and develop physical skills through visits to the parks and playgroups. This also develops their social skills and confidence. The childminder promotes healthy eating through encouraging nutritious meals and snacks. She uses good hygiene practices to prevent the possible spread of infection. Children are well behaved as they learn to tidy up and care for their environment. Children develop positive attitudes to others and to learning. This helps them to develop the skills they require to move on to school or nursery.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the safeguarding and welfare requirements. She has clear policies and procedures to keep children safe. She completes a daily visual check that covers all areas of the home, both inside and outside, to minimise any risks to children. The childminder demonstrates a positive attitude towards driving improvement forward for the benefit of the children. She is developing her self-evaluation practice well, and values the views of parents and children. She accurately identifies what is working and what she needs to improve further. She closely monitors children's progress to identify any support they may need. Effective partnerships with parents mean the childminder shares information with other settings to help continuity for children.

Setting details

Unique reference number	120474
Local authority	Surrey
Inspection number	846182
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	13 January 2009
Telephone number	

The childminder has been registered since 1994. She lives with her husband and two school-aged children in Camberley, Surrey. The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register. The childminder attends the local parent and toddler groups.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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