

# Bright Start Pre-School

Parish Church Hall, 25 Quarry Hill Road, Borough Green, SEVENOAKS, Kent, TN15 8RQ



## Inspection date

28 January 2015

Previous inspection date

28 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- There is a strong commitment to staff's professional development and training. Staff are committed to deepening their knowledge to ensure that all children are supported. Therefore, the quality of teaching is consistently good and children make good progress.
- Staff support children to develop their social skills. Children of all ages are confident in their own abilities, motivated to try new things and thrive in their care.
- Children of all ages enjoy mark making and staff supply different resources to develop these early writing skills.

### It is not yet outstanding because:

- Staff monitor and track children's progress. However, they do not extend this further to track the progress of specific groups of children. Therefore, it is not clear if certain groups require targeted support, to enable them to make better progress.
- Staff do not always make a wide range of art materials easily accessible to children to enable them to enhance their creative development.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- further develop the system for tracking children's progress, to enhance learning for specific groups of children
- provide a wider range of art materials and resources that children can access independently, so that children can be more spontaneous in their exploration of art.

## Inspection activities

- The inspector observed activities and the quality of teaching both inside and outside.
- The inspector looked at children's observations and assessment records.
- The inspector sampled policies and procedures and saw evidence of the qualifications and suitability of staff.
- The inspector held meetings with the manager throughout the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.

## Inspector

Victoria Cheeseman

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is consistently good and all children make good progress. Staff ensure that they fully support younger children when they start at pre-school. They provide a secure base from which they can explore, engage in new experiences and become independent. Staff support older children and help prepare for them well for when they start school. Staff make regular observations and use these alongside children's own interests to develop their learning and understanding. An interest in transport led to a visit to the local fire station. Children remember and talk about this trip and have drawn pictures of the fire station. There are books on transport and stories involving travel in the book area, which the children enjoy reading with staff. There are resources both inside and out for children to engage in their own imaginary play. Children enjoy art activities but are limited in the art materials they can access independently.

### **The contribution of the early years provision to the well-being of children is good**

Staff work in partnership with parents to ensure that all children's needs are met. Parents comment that staff are always available to talk to and that they are kept well informed of their child's day. Staff have high expectations of all children and praise them as they learn, so that they are excited and motivated to try new things. Snack and lunch times are very sociable occasions. Staff support children to be healthy eaters, providing a variety of foods. At snack and lunch time children serve themselves with staff encouraging them to try new foods. Staff are good role models and children behave well, sharing, taking turns and being kind and polite to each other. Staff support children with additional needs and work closely with parents and other professionals to ensure that all children's needs are met. Staff use the environment effectively to ensure that there is a wide selection of activities for children to access independently.

### **The effectiveness of the leadership and management of the early years provision is good**

The owner has thoroughly implemented all requirements of the Early Years Foundation stage and has a strong focus on staff's professional development. Through self evaluation and regular supervision meetings with staff, she identifies areas for improvement and when appropriate seeks training to support development. The owner and manager work closely together to track all children's progress and ensure that all assessments are accurate. However, they do not extend this further to track the progress of specific groups of children, in order to enhance learning. The owner seeks the views of parents and acts upon suggestions, such as introducing hot cooked lunches. The owner ensures that all staff have a good knowledge and understanding of how to keep children safe.

## Setting details

<b>Unique reference number</b>	EY347245
<b>Local authority</b>	Kent
<b>Inspection number</b>	837850
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Janette Ann Niner
<b>Date of previous inspection</b>	28 June 2010
<b>Telephone number</b>	07858188867

Bright Start Pre-School registered by the current owner in 2007. It originally opened in 2003 and operates from a church hall situated in Borough Green. It is registered on the Early Years Register. The pre-school sessions are 9am to 3pm, Monday to Friday during term time. The pre-school receives funding for early years education. It is also registered on the compulsory and voluntary Childcare Registers and offers a breakfast club for primary school aged children. The breakfast clubs opens from 7.45am and a walking bus scheme is in operation to take school aged children to the local school. There are currently nine staff working with the children. The owner has Early Years professional status and five further staff have a recognised early years qualification.

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