

<b>Inspection date</b>	28 January 2015
Previous inspection date	16 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder has a lack of understanding of the Early Years Foundation Stage learning and development requirements.
- The childminder does not observe and assess children's learning and development, in line with the seven areas of learning and their ages and stages of development. Therefore, her planning does not effectively match activities to children's individual next steps of learning in order to challenge them and support their progression.
- The childminder does not have a secure understanding of the safeguarding and welfare requirements. She demonstrates little knowledge of the signs and symptoms of abuse and the procedures to follow to ensure prompt action is taken in the event she has a concern about a child.
- The childminder does not have procedures in place to complete the progress check for children between the ages of two and three years.
- The childminder does not ensure she records emergency contact details for parents of all children in her care.

### It has the following strengths

- The childminder is kind and caring, and children have strong attachments with her. Consequently, they are settled and happy in her care.
- The childminder is a good role model and interacts with children in a loving and playful way.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- develop knowledge of the prime and specific areas of learning in order to provide children with challenging experiences and activities, across all seven areas of learning, that meet their individual needs, learning styles and their next steps of learning
- implement a system of observation and assessment to gain an understanding of children's starting points and achievements. In order to precisely identify children's age and stage of development, and use this information to plan activities to meet their next steps in learning, to enable them to make good progress
- improve knowledge and understanding of child protection issues, in particular the signs and symptoms of abuse and the local authority referral procedures, to ensure prompt action is taken in the event of a concern about a child
- develop knowledge of when to implement a progress review of children between the ages of two and three years, and provide parents with a short written summary of their child's development in the prime areas of learning
- ensure emergency contact details for parents of all children are recorded and easily accessible at all times.

### **To meet the requirements of the Childcare Register the provider must:**

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- have a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- have a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector toured the premises and observed children's activities.
- The inspector conducted a joint observation with the childminder.
- The inspector checked evidence of suitability of all household members. She also discussed the childminder's policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

## **Inspector**

Jacky Kirk

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

The childminder has too little understanding of the learning and development requirements. She does not observe and assess children's achievements in line with the seven areas of learning. Therefore, she does not effectively plan activities that build upon what children know and can do, to ensure children develop the key-skills they need for their next stage of learning. The childminder has warm relationships with parents. She talks to them daily about their children's interests and well-being. The childminder provides parents of younger children with a weekly diary sheet that includes details of care routines and activities they have enjoyed. Parents add positive comments about their children's development. However, the childminder does not use this information to identify what level of development their children are working at. The childminder demonstrates some sound teaching qualities. For example, she shows young children how to stack wooden bricks and counts them aloud as she does. She sits back and gives children time to become actively involved in exploring and stacking the bricks for themselves. The childminder promotes children's physical development adequately through trips to the local play park, weather permitting.

### **The contribution of the early years provision to the well-being of children is inadequate**

The childminder compromises children's safety, as she does not have a secure understanding of the safeguarding and welfare requirements. She demonstrates little knowledge of the signs and symptoms of abuse. The childminder is not aware of the local authority procedures to follow to ensure prompt action is taken in the event she has a concern about a child. Additionally, she does not have, readily available, the emergency contact details for parents of all children in her care, should the need to call them arise. Children are confident. They demonstrate a good sense of belonging and self-esteem. This is because the childminder is a good role model and praises children's achievements enthusiastically. Children learn appropriate hygiene practices, and an understanding of how to keep themselves safe through daily routines. Older children learn about different cultures as the childminder shows them on a world map where she and other adults they know, were born.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder does not have a system in place to assess and monitor children's achievements. Consequently, she is unable to identify children who may be underachieving in order to plan appropriate intervention strategies to meet their individual learning needs. The requirement to provide parents with a written summary of children's progress between the ages of two and three years is not met. The childminder has made insufficient improvements since her last inspection and has not kept up to date with a number of legal requirements.

## Setting details

<b>Unique reference number</b>	226753
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	876452
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 October 2009
<b>Telephone number</b>	

The childminder was registered in 1992, and lives in the city of Leicester. She operates all year round from 5.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

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