

Paintpots Nursery

Scout Drive, Newall Green, Manchester, M23 2SY



Inspection date

26 January 2015

Previous inspection date

28 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The nursery has a strong focus on teaching children. Children make good progress in their learning and are offered appropriate activities for their age.
- Children with special educational needs and/or disabilities are supported well as the nursery embraces the individuality of each child.
- Partnerships with parents are good. They support children's home learning and contribute actively to their child's progress.
- There are good opportunities for children to become independent. Lunchtime routines encourage children's vital self-help skills ready for their next stage in learning.
- Good care routines ensure children are emotionally supported in an effective manner.
- There is a very strong leadership team who are firmly committed to delivering good outcomes for children.
- The safeguarding of children is very effective. Good recruitment practices make sure all persons working in the nursery are suitable, to keep children safe and secure.
- Close working partnerships with outside agencies and schools confirm good support is given to children who require additional help.
- Staff are deployed well according to their areas of expertise and qualifications. Good quality training supports their continuous professional development.

It is not yet outstanding because:

- The environment and organisation in the toddler room does not always enable all children to remain engaged in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the toddler room to ensure all disturbances to children are kept to a minimum, so they are able to fully engage with the activities on offer.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the nursery manager and deputy.
- The inspector held a meeting with the nursery manager and deputy and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, children and a small selection of parents during the inspection and took account of their views.

Inspector

Lisa Maidment

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are provided with high quality resources. They have free-flow access to a wide range of opportunities that support their development to make good progress. Children are supported well in the baby room. Staff have a good understanding of how children learn. For example, communication and language is supported because staff adapt their language to ensure young children comprehend. Older children are encouraged to learn early phonic sounds. Staff teach children about the life cycles of butterflies and ask them open questions, encouraging them to think critically. Physical skills are developed through riding bicycles and scooters. Children gain motivational skills because staff offer activities which are interesting. Early literacy skills are practised in the pre-school room as children engage in drawing around each other before discovering the names of different parts of their bodies. However, due to loud music and conversations between adults moving to other rooms, children in the toddler room sometimes find it difficult to remain engaged in the activities on offer.

The contribution of the early years provision to the well-being of children is good

Children's emotional well-being is supported well. All staff give positive praise and encourage children to achieve. Strong focus on independence skills ensures children gain confidence and learn vital skills required for school. Social conversations between key persons and children clarify that they enjoy their time in the nursery. Children have choice and make effective decisions based on strong support and guidance. Healthy food is offered to all children. Children enjoy preparing food in advance, discovering new flavours and trying out different textures. Older children take themselves to the bathroom and are reminded about the importance of personal hygiene. For example, a visit by a dentist teaches children about good oral hygiene. The outdoor learning environment provides good opportunities for children's physical development. Children run, kick balls, plant and grow vegetables, and learn about eating food which is good for them.

The effectiveness of the leadership and management of the early years provision is good

The leadership team understand the importance of safeguarding children to ensure they play securely. All staff attend bespoke training, which aids their understanding of children's learning and furthers their professional development. Highly qualified staff mentor colleagues. They train and support other colleagues about child development. This impacts positively on the quality of teaching. Working in partnership with local schools aids the smooth transition of children on to future learning. Outside agencies and local authority advisers enable staff to support the individual needs of all children. The manager monitors educational programmes effectively, ensuring any gaps in children's learning are quickly narrowed. Parents feed into evaluations of the nursery through questionnaires, which help to identify further improvements. As a result, the nursery provides a good educational practice which fully supports children's learning, ready for school.

Setting details

Unique reference number	EY469711
Local authority	Manchester
Inspection number	968988
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	70
Number of children on roll	57
Name of provider	Paint Pots (Manchester) Ltd
Date of previous inspection	28 March 2014
Telephone number	07786447245

Paintpots Nursery was registered in 2013 and employs 15 members of staff. Of these, one has Qualified Teacher Status, one holds a qualification at level 5, eight hold level 3 and five hold level 2. The nursery operates Monday to Friday, all year round, except for one week during the Christmas period. Opening times are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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