

The Shutters Village Day Nursery

Phoenix Street, Spotland, Rochdale, OL12 7DW



Inspection date 23 January 2015
 Previous inspection date 20 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide well-planned activities which are tailored to support children's interests and their developmental stage. Consequently, children make good progress in their learning.
- Good levels of teaching and learning are in place. For example, staff undertake specific activities which help children develop their communication and language skills.
- There are good partnerships in place with parents and other professionals. These partnerships allow purposeful information about children's needs to be shared amongst all carers.
- Staff are encouraged to develop their knowledge further through attending a range of training opportunities. Attending training allows staff to support children's changing needs and has a positive impact on children's learning and teaching.
- Children are well behaved. Staff offer a consistent approach to promoting positive behaviour and regularly praise children for their achievements.

It is not yet outstanding because:

- Children's critical thinking skills are not always fully extended. Staff ask questions, which do not always challenge children and support them in formulating a response in order to express their own ideas.
- Opportunities for children to consistently develop their independence skills at snacktime and lunchtime are not yet embedded in practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend practice when questioning children by posing questions which challenge children's critical thinking skills and encourage them to think through their ideas, in order to help children make the best possible progress in their learning
- extend opportunities for children to develop their independence skills at snacktime and lunchtime.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke with children, parents, staff and the management team throughout the inspection.
- The inspector looked at documentation to ascertain children's progress towards the early learning goals and completed a joint observation with the pre-school leader.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluative practice and improvement plans.

Inspector

Elisia Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff undertake regular observations of children as they play to identify their next steps in learning. Planned activities engage children in active learning. Children enjoy playing with sand alongside staff. Staff talk with children, encouraging them to count independently and use words, such as full and empty. This introduces children to different mathematical concepts, such as capacity. Younger children explore and feel shaving foam to experience sensory play. As a result, the impact of teaching is good and children are making good progress. Staff interact with children as they play and initiate discussion with children. However, at times staff ask questions which use simple language and do not challenge children's critical thinking skills. This means that children are not always able to formulate a response and express their ideas. Parent partnerships are good. There are effective communication methods in place and parents actively contribute to children's development files and assessment records.

The contribution of the early years provision to the well-being of children is good

Children have formed secure attachments with staff. Young children play hide and seek with staff and giggle with anticipation. Children are quickly soothed if they become unsettled. This means that children's emotional well-being is effectively supported. Children learn to take risks that challenge them and develop their skills further by using tools independently, such as scissors. Children access outdoor play every day, which means that physical skills are promoted and they get plenty of exercise. Children are provided with varied menus prepared by a designated cook incorporating fresh fruit and vegetables. Children's independence is supported through using the bathroom and choosing resources to initiate play. However, opportunities for independence while children are eating are not fully available. This is because all drinks and meals are served to children by staff. Through discussion staff help children to gain the key skills to support them in the next stage of their learning.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good knowledge of the learning and development requirements and effective safety practices in place. Risk assessments are undertaken to ensure the environment is safe for children. Staff have a good knowledge of safeguarding practice and are aware of the authorities to inform should they be concerned about a child's welfare. There are good systems in place for selection and recruitment of staff. All staff have undertaken suitability checks and references are gained prior to taking up a post at the nursery. High levels of self-evaluative practice are in place. The nursery has completed a quality assurance scheme and holds regular staff meetings. All recommendations from the previous inspection have been addressed, which shows a commitment to improving quality. The management team regularly monitor staff practice and review children's progress. Partnerships with parents and other professionals are in place which ensure that children's needs are well met.

Setting details

Unique reference number	316465
Local authority	Rochdale
Inspection number	868366
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	54
Number of children on roll	49
Name of provider	Marie Louise Sigsworth & Zoe Louise England Partnership
Date of previous inspection	20 August 2009
Telephone number	01706 357 007

The Shutters Village Day Nursery was registered in 2000. The nursery employs 12 members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 6, one member of staff holds an appropriate early years qualification at level 5, two members of staff hold appropriate early years qualification at level 4 and eight members of staff hold qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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