

# Little Gems Kids Club

Fairfield First School, Stourbridge Road, Fairfield, Bromsgrove, Worcestershire, B61 9LZ



<b>Inspection date</b>	26 January 2015
Previous inspection date	17 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Records of training for staff who take the lead on safeguarding are not available to ensure the smooth running of the club.
- The provider has failed to notify Ofsted of the appointment of a new manager, which is a breach of safeguarding requirements.
- The self-evaluation is not sufficiently rigorous and does not include significant weaknesses to ensure these are promptly addressed.

### It has the following strengths

- Staff effectively promote children's learning through all activities. This means that children make good progress from their starting points.
- Children are well behaved; they take turns to share, and form relationships with older children.
- Children develop an understanding of healthy lifestyles due to regular physical exercise and healthy snacks.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all records that are relevant to the smooth running of the club are available and accessible at all times; these include records of training courses attended by staff who take the lead on safeguarding.

### To further improve the quality of the early years provision the provider should:

- review the self-evaluation process to identify and prioritise targets for improvement.

### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the appointment of a new manager of childcare on domestic or non-domestic premises (compulsory part of the Childcare Register)
- inform Ofsted of the appointment of a new manager of childcare on domestic or non-domestic premises (voluntary part of the Childcare Register)

## Inspection activities

- The inspector observed teaching and learning activities in the indoor environment.
- The inspector looked at a sample of policies, children's records and staff files.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the club's self-evaluation form.
- The inspector carried out a joint observation of an activity with the provider.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

## Inspector

Adelaide Griffith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide good quality teaching, and as a result, children make good progress across all areas of learning. Staff plan a wide range of activities so that children enjoy their play in the well-resourced environment. Children join in with their friends to create imaginative designs using bricks, such as cars and space ships. Staff provide good guidance during activities. For instance, they encourage children to cut out shapes of wings and to choose appropriate colours to make paper-plate penguins. During play activities, staff observe and assess what children can do and know. Staff provide opportunities for children to extend skills that help their learning at school. For instance, they use scissors to cut cards and this extends their small muscle skills, which they need for writing. Staff frequently liaise with the teachers, ensuring there is a shared understanding of the support children need to make good progress in their learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children's well-being is not always fully promoted due to lapses in safeguarding practice. Children are happy in the club where they receive adequate support from key persons who take responsibility for children's individual needs. Children can relax in the cosy book area, which is inviting with floor cushions and a selection of books to encourage children's literacy skills. There are many opportunities for physical play outside and in the large hall. Children are motivated to participate because they enjoy physical exercise. On arrival at the club, children are eager to wash hands in preparation for snack, and they actively contribute to the routine by serving others. Staff sit with children at tables during snack time, ensuring children take turns at pouring drinks. They encourage all children to join in the discussion about their day at school. This means children feel emotionally secure and confident to talk about their experiences. Children are well behaved and learn to have regard for others.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The provider has failed to notify Ofsted of the appointment of a new manager. Records are not available to show that staff who take the lead on safeguarding have undertaken relevant training. Other aspects of safeguarding practice are adequately addressed. For instance, staff are informed about their responsibilities to protect the children in their care. Leaders and managers have a generally sound understanding of the requirements of the Early Years Foundation Stage. Regular monitoring of planning and assessment lead to appropriate plans for children's learning and staff are well qualified to guide children's learning, resulting in their good progress. The provider regularly reviews the provision in the club and there are plans for improvements. However, self-evaluation has not identified the weaknesses with regards to some safeguarding practice and procedures. There are positive partnerships with parents who receive regular updates about what their children do.

## Setting details

<b>Unique reference number</b>	EY436642
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	853774
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Grace Diviney
<b>Date of previous inspection</b>	17 April 2012
<b>Telephone number</b>	07971442072

Little Gems Kids Club was registered in 2011 and operates from Fairfield First School in Bromsgrove, Worcestershire. The club is one of four owned by the provider. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at 2, 3 and 6. The club opens from Monday to Friday during term times. Sessions are from 7.45am to 9am and from 3.15pm to 6pm. Sessions for the holiday club are from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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