

Bossy Boots Creche

4 Parks Yard, Off Silver Street, Bury, Lancashire, BL9 0EX



Inspection date

23 January 2015

Previous inspection date

28 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good, and as a result, children are eager and motivated to learn. Staff are skilled in providing for their individual needs, ensuring that every child makes good progress considering their starting points.
- Children are very settled and content, because all staff provide a caring and nurturing environment that effectively promotes their independence and well-being.
- All staff have a secure understanding of their roles and responsibilities to safeguard children and implement daily safety checks to minimise hazards.
- Partnerships with parents and other professionals are successful and ensure children get the support they need.

It is not yet outstanding because:

- The organisation of daily routines occasionally interrupts children's play and learning unnecessarily.
- Occasionally, opportunities for the pre-school children to become fully engaged in activities are disturbed by the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines, such as snack time, so children's play and learning is not disturbed
- provide even more opportunities for the pre-school children to have uninterrupted time to become fully engaged in activities.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed children's play and staff interactions both indoors and outdoors.
- The inspector undertook a joint observation of a teaching activity with the manager.
- The inspector looked at children's assessments records, planning documentation, evidence of the suitability of staff working within the setting, the provider's self-evaluation and a range of other documentation.
- The inspector took into account the views of the parents and children spoken to on the day.

Inspector

Lynn Byrne

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from a good quality educational programme that effectively promotes their learning and development in all areas. As a result, all children are generally working comfortably within the typical range of development for their age. Precise assessments of children's level of development enable staff to provide a mix of challenging adult-led and child initiated activities. Children of all ages play together and confidently choose what they want to play with. Though, on occasion the pre-school children are disturbed as the younger children want to participate. Staff sensitively join in with children's play to extend their learning by skilfully questioning children and introducing new words. For example, children's communication and language skills are supported as they are encouraged to describe how objects feel as they explore treasure boxes. However, occasionally, children's learning is interrupted unnecessarily because they have to stop for snack at a set time. Staff gain information from parents to help settle children and gain information about their starting points. Daily discussions, individual learning journals and the progress check for children between the ages of two and three years keep parents informed of their children's progress. This helps parents to support their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children enjoy exploring the stimulating, well-resourced, safe and welcoming environment. A well-established key-person system ensures all children are settled and benefit from secure attachments. Staff are good role models and take a consistent approach in their expectations of children's behaviour. They give praise when children share and encourage good manners. Consequently, children are confident and emotionally well prepared for the next stage in their learning and school. Children learn about the importance of a healthy diet and have plenty of opportunities to be active and engage in physical play both inside and outdoors. As children play on the outdoor equipment, they develop a good understanding of safety and how to manage risks.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a comprehensive understanding of their roles and responsibilities to meet the safeguarding and welfare and learning and development requirements of the Early Years Foundation Stage. Staff have a strong knowledge of child protection. Policies and procedures are robust and implemented well to ensure all children are safeguarded. Leadership is good. There are well-documented plans for continuous improvement that effectively involve all staff and parents. Since the last inspection, the checking of assessments of children's progress, plans for next steps and risk assessments have been successfully improved. Also, a programme for training and professional development ensures that staff continually enhance their skills and knowledge. Consequently, children are well supported to make good progress towards the early learning goals.

Setting details

Unique reference number	EY276600
Local authority	Bury
Inspection number	962765
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	18
Number of children on roll	55
Name of provider	Donna Louise Hayton
Date of previous inspection	28 February 2014
Telephone number	0161 764 1264 and 07734 965 060

Bossy Boots Creche was registered in 2004. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, and the manager holds a qualification at level 4. The nursery opens Monday to Friday, all year round. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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