

Cheadle Stay And Play Club



Cheadle Primary School, Ashfield Road, Cheadle, Cheshire, SK8 1BB

Inspection date	2 February 2015
Previous inspection date	21 September 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The provider does not carry out robust checks to assess the suitability of all practitioners fully. This compromises children's safety and well-being.
- Practitioners provide fewer resources of different textures and medias for children to explore and experiment during their play.
- Children's play is disrupted at times, due to the volume of the television.

It has the following strengths

- Practitioners plan interesting and challenging activities which meet the interests and needs of the children.
- Partnership arrangements with the parents and primary school are well established. As a result, information is effectively shared and there is continuity of learning.
- There is an effective key-person system in place, which supports the emotional well-being of the children and encourages them to develop their independence.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- implement an effective system to ensure that practitioners, and any other person who is likely to have regular contact with children, are suitable, and maintain records about the identity checks and vetting processes that have been completed, including, for example, details of references obtained.

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to explore and experiment by providing a greater variety of materials and sensory resources during play
- make sure the use of the television does not interfere with the children's play.

To meet the requirements of the Childcare Register the provider must:

- ensure that there are effective systems in place to ensure that the registered person, the manager and any person caring for, or in regular contact with, children and any person who lives or works on the premises where childcare is provided (including on a voluntary basis) is suitable to work with children (compulsory part of the Childcare Register)
- ensure that there are effective systems in place to ensure that the registered person, the manager and any person caring for, or in regular contact with, children and any person who lives or works on the premises where childcare is provided (including on a voluntary basis) is suitable to work with children (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager.
- The inspector looked at observation and assessment records of the children.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, the provider's self-evaluation and improvement plan.
- The inspector took account of the views of the parents spoken to on the day.

Inspector

Suzanne Fenwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Practitioners at this club have a good knowledge and understanding of how to support children's learning that is taking place in school. The practitioners are skilled and have high expectations for all the children in their care. They take the time to get to know them, so they can offer them challenging and interesting activities. As a result, children are enthusiastic and enjoy playing. For example, practitioners teach children how to use tools safely, such as scissors. Practitioners encourage children to make choices and decisions in their play; therefore, they are developing their independence skills. Practitioners support children's communication and language skills through making good use of opportunities to introduce new words. However, the children have continuous access to a television, which, at times, disrupts children's play and makes it difficult for practitioners to hear the children. Children are provided with some resources to make marks. However, there are limited sensory resources available; for example, natural objects. As a result, children do not always have opportunities to explore and experiment with different materials and textures.

The contribution of the early years provision to the well-being of children is inadequate

The provider's lack of knowledge and understanding of how to meet the requirements of the Early Years Foundation Stage compromises children's safety and well-being. The provider is breaching the safeguarding and welfare requirements with regard to assessing the suitability of practitioners. However, practitioners have established good partnerships with parents by getting to know the families well. Parents are confident to approach their child's key person for advice and to share information. Children demonstrate they have developed strong bonds with practitioners and enjoy praise. As a result, their emotional well-being is being met. Children have opportunities to be active and engage in physical play outdoors. Practitioners take time to discuss with children why daily exercise and fresh air are important. As a result, children are learning about healthy lifestyles. Practitioners meet children's individual dietary needs with healthy and nutritious snacks.

The effectiveness of the leadership and management of the early years provision is inadequate

The leadership of the club is not effective in ensuring that all the requirements of the Early Years Foundation Stage are met. This results in a breach of the legal requirements, which has a significant impact on children's safety and welfare. The practitioner recruitment and selection procedures are not robust, as the provider does not always advertise posts appropriately and relies on using people known to the setting. This means that some background checks on prospective practitioners are not carried out, such as references and past employment history. The provider is, however, aware of the duty to undertake Disclosure and Barring Service checks on practitioners and carries these out. All practitioners have attended appropriate safeguarding training. This enables them to recognise the signs and symptoms that may indicate abuse and how to follow up any concerns promptly. The provider monitors the practice and quality of teaching through

regular observations of practitioners interacting with children. As a result, children's development is supported.

Setting details

Unique reference number	EY291737
Local authority	Stockport
Inspection number	877782
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	67
Number of children on roll	15
Name of provider	Angela Constance Morrall
Date of previous inspection	21 September 2009
Telephone number	0161 428 5026

Cheadle Play and Stay Club opened in 2004. The club serves children from Cheadle Primary School. The club opens five days a week, during the school term, from 7.50am to 8.50am and 3.10pm to 5.45pm. There are six permanent staff, of these, four are qualified to level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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