

# Noah's Ark Children's Nursery

The Park, Wymondham College, Wymondham, NR18 9SX



<b>Inspection date</b>	26 January 2015
Previous inspection date	29 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are well motivated and learn skills they will need for school, such as mathematics and early reading, through the well planned activities and group times provided.
- Staff provide a warm, welcoming, safe environment that promotes children's learning and development. As a result, children are confident and make good progress.
- Staff establish strong relationships with parents and support children well when they start at the nursery. As a result, children are happy, confident and form close bonds with their key-person.
- The manager has a good understanding of her responsibilities. As a result, good systems to monitor provision and ensure quality have been developed.
- Self-evaluation is accurate and a collaborative process. As result, clear plans to implement exciting new developments are in place.

### It is not yet outstanding because:

- Systems for the monitoring of teaching and practice do not yet swiftly identify all areas for development of provision to maximise children's progress and growing independence.
- Children's use of the bathroom areas is limited by the positioning of the child gates across the playroom doors so they are not always able to manage personal needs independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already good system of monitoring teaching and learning to establish greater rigour, to identify areas for improvement more swiftly and maximise children's progress to the optimum
- enhance children's opportunities to manage their own personal toileting and hand-washing needs.

### Inspection activities

- The inspector spoke with parents, staff, children and managers in the nursery and took account of their comments and views.
- The inspector looked at a variety of documents and records, including children's learning and development records, and written policies and procedures.
- The inspector observed the quality of teaching and the impact that this has on children's learning, both indoors and outdoors.
- The inspector carried out a joint observation with the nursery manager.

### Inspector

Caroline Wright

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching and learning are good. Staff understand how children learn and provide a broad range of interesting activities. Children enjoy learning through their play. They make bird's nests with sticks, identifying 'big' and 'little' twigs, and explore the texture of glue using their fingers. The mud kitchen outside provides opportunities for children to mix natural materials and use their imagination. At group time, older children learn about letters and sounds and use numbers to help them prepare for school. Staff support children's language and communication very well, asking open-ended questions to encourage children to think. All children make good progress, including those with English as an additional language, because staff carry out regular observations, develop play plans and track progress. Staff work closely with parents to support learning at home. Children benefit from well-organised, attractive playrooms, which allow them to explore and spend time at their favourite activities.

### **The contribution of the early years provision to the well-being of children is good**

Children's safety and well-being are well promoted. Staff understand how to protect children effectively. They are good role models and listen to children's views, encouraging them to make decisions, such as whether they wear a bib at lunch time. Children learn about safety through discussions with key-persons at lunch or snack time. They are confident and form close bonds with key persons because staff work with parents to collect good information about children's skills and requirements. Suitable systems are in place to identify children who need extra support and those who have special educational needs and/or disabilities. Children behave well and are willing to have a go at new things. They have good access to outdoor play and are encouraged to play in the fresh air. Children enjoy the nursery allotment and eat the vegetables that they grow. Older children's access to the toilet area is somewhat restricted. Gates prevent them going to the bathroom when they need to, so they are not always able to manage their personal needs independently.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers understand their responsibilities and have developed good systems for self-evaluation and monitoring teaching. Regular, well-structured supervision meetings address teaching, room audits and children's progress. They are used to inform team meetings and training. Staff regularly reflect on practice and identify areas to develop teaching. There is scope to improve the observations of practice to add rigour and identify more swiftly the areas where improvement can be made. This includes developing children's independence in their personal routines. Staff training has improved teaching and their questioning of children during activities. Further training is planned to improve staff's understanding of the approved guidance for child development. The staff team work well together, sharing knowledge to promote children's progress. Parents contribute to self-evaluation and say they value the flexible, friendly service and good information provided.

## Setting details

<b>Unique reference number</b>	EY466356
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	962982
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	18
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Noah's Ark Children's Nursery (Wymondham) Limited
<b>Date of previous inspection</b>	29 January 2014
<b>Telephone number</b>	01953798147

Noah's Ark Children's Nursery was registered in 2013. The nursery employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one at level 6 and two have Early Years Teacher Status or Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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