

Brierley Hill Children's Centre Day Nursery

18 Parkes Street, BRIERLEY HILL, West Midlands, DY5 3DY



Inspection date 22 January 2015
Previous inspection date 29 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning as they are well supported by staff and are provided with a wide range of well-planned activities.
- Children are confident, develop good physical skills and have regular access to the outdoor-play area.
- Children's learning at home is well supported as there are strong and effective partnerships with their parents.
- Staff and managers demonstrate a strong commitment to promoting high-quality provision. They regularly reflect on the quality of care and learning for the children, which has a positive impact on their learning.
- Safeguarding practices are monitored very effectively. Staff ensure risks are minimised and children's safety is promoted fully.

It is not yet outstanding because:

- Children do not have regular opportunities to learn about their local communities.
- Staff do not always encourage children to think critically during problem-solving activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to encourage children to think critically and develop their problem solving skills as part of daily activities
- extend opportunities for children to learn about their local community by, for example, taking them on outings within the local area.

Inspection activities

- The inspector observed activities in all play areas.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the provision.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress as they enjoy a wide range of activities that promote their development across the seven areas of learning. Staff ensure that they gather information from parents before children start and plan for their further individual development and progression. Children's communication skills are actively promoted by staff who ask them well-chosen questions as they play. This ensures that children become confident as they use an increasingly wide range of words and vocabulary. Children's creative ideas are actively encouraged as they explore the stimulating and well-resourced premises. Staff support children's activities well by introducing new ideas and resources into their play. However, staff do not always encourage children to think critically during practical activities, to develop their problem-solving skills. Story time is popular with the older children as they eagerly contribute ideas and suggestions. Babies freely move around the environment and eagerly make choices in their play. They enjoy exploring a wide range of resources that include treasure baskets. Older children are working well towards gaining their independence and are confidently acquiring skills they need to be ready for school.

The contribution of the early years provision to the well-being of children is good

Staff are warm and caring and, as a result, children form secure relationships with adults and each other. Children are safe because there are clear risk assessments in place and staff closely supervise their activities. They have open access to the stimulating and well-resourced outdoor area throughout the sessions. This provides children with opportunities to be adventurous in their play as they climb steps, which extends their physical development. Children do not spend time in their local community and, consequently, have few opportunities to learn about the lives of others. They enjoy being creative and imagining scenarios as they use the mud kitchen. Children learn effective hygiene practices through their daily routine and staff ensure that children's packed lunches are stored safely. They know which foods help them to stay healthy because staff discuss this with them during mealtimes. Staff are good role models as they listen to children carefully and respond sensitively to their needs. Children behave well and are caring and considerate towards the needs of others.

The effectiveness of the leadership and management of the early years provision is good

Children are well protected as staff have a good knowledge of how to deal with safeguarding concerns. Staff are well qualified and are supported effectively in their professional development, which has a positive impact on outcomes for children. Good practice is shared with other settings to drive forward further improvements. Practice is regularly observed and used to identify training needs and to enhance the quality and consistency of teaching. Partnerships with parents are strong and parents are well supported in continuing with their children's learning at home. They regularly discuss their children's progress with staff. Self-evaluation identifies and addresses any weaknesses in the provision. Good partnerships with external agencies mean children's needs are well

met.

Setting details

Unique reference number	EY464710
Local authority	Dudley
Inspection number	962604
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	28
Number of children on roll	56
Name of provider	Dudley Metropolitan Borough Council
Date of previous inspection	29 January 2014
Telephone number	01384813322

Brierley Hill Children's Centre Day Nursery was registered in 2013. The nursery employs 10 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, four have level 3 qualifications and two staff have level 4 qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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