

<b>Inspection date</b>	22 January 2015
Previous inspection date	27 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met</b>	
	Previous inspection:	Satisfactory	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder does not consistently identify priorities for improvement. For example, she has not addressed all the recommendations raised at her previous inspection. As a result, she has not improved her understanding of how to support children's learning and she is not meeting a number of legal requirements of the Early Years Register.
- The childminder has little understanding of the learning and development requirements. For example, she does not have the skills to plan a wide range of challenging experiences for children, or to apply a good range of teaching strategies that consider the different ways children learn. This has an impact on her ability to promote children's learning across each of the seven areas of learning.
- The childminder has a poor understanding of how to monitor children's ongoing progress and the requirement to undertake a progress check for children aged between two and three years. This limits her ability to tailor each child's learning to meet their individual needs.
- The childminder has improved her knowledge of child protection and of completing thorough risk assessments of the premises. Both of which were raised at her previous inspection. Consequently, she has improved her understanding of how to keep children safe from harm.
- The childminder has an adequate understanding of the advantages of working in partnership with parents and others. For example, she is aware of what information is needed in order to meet children's individual care needs and support them while they are settling-in.
- The childminder has an adequate understanding of how to support children's health and safety. For example, she understands the importance of maintaining a clean environment, of providing healthy snacks and drinks, and by teaching children the skills they need to keep themselves safe.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- update knowledge and understanding of the Early Years Foundation Stage, in order to meet all statutory responsibilities and consider the individual needs, interests and stage of development of each child using this information, to plan a challenging and enjoyable experience for each child in all areas of learning and development
- develop knowledge and understanding of the progress check for children aged between two and three years, in order to ensure that this is undertaken as part of effective assessment arrangements
- develop knowledge and understanding of the different ways in which children learn, in order to reflect on these when planning and guiding activities, and to ensure that teaching is effective in promoting children's learning and development.

### Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector observed the parts of the childminders home that she intends to use for childminding, and by discussing the resources and furniture that she intends to use.

### Inspector

Karen McWilliam

## Setting details

<b>Unique reference number</b>	316253
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	876981
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 April 2009
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in the Middleton area of Greater Manchester. She operates all year round from 7am to 7pm everyday, including weekends, except for Christmas day and family holiday's. The childminder also provides overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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