

# Smart Zone Club

Smart Zone Club, The Mobile, Bath Road, Cricklade,, Swindon, Wiltshire, SN6 6AT



<b>Inspection date</b>	27 January 2015
Previous inspection date	29 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are warm and caring towards the children. They help children to settle quickly, develop good relationships with the staff and to make friends with other children.
- Staff plan the play environment so children choose their activities and follow their individual interests; consequently children enjoy their time at the club.
- Staff meet children's physical and care needs well. Children benefit from keeping active when they play outside and having space to rest indoors.
- Staff are well trained in safeguarding and child protection and have a good understanding of how to recognise signs which may give rise to concerns for a child's welfare. Managers have thorough systems for checking that staff are suitable to care for children.

### It is not yet outstanding because:

- The lack of good levels of staff interaction with children during snack time means children get restless and their behaviour deteriorates.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further improve the quality of staff interaction with children during times when children have refreshments so children remain well engaged throughout the session.

### Inspection activities

- The inspector observed activities in the playroom and playground, including the children's snack time.
- The inspector had discussions with the manager, staff and spoke with children. Discussions with the manager included the organisation of snack time, and how the provision is evaluated.
- The inspector sampled documentation including attendance register, policies and staff suitability records.
- The inspector conducted a joint observation with the manger.
- The inspector spoke to several parents to seek their views.

### Inspector

Karen Prager

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities which complement children's school day and promote their learning. Staff focus on providing a club where children chose what they would like to do. This results in children keeping busy. They are keen to be involved in the activities. These allow them to practice what they learn in school to help with their future learning. Staff support and encourage children well during their play. They help children think about how to spell words when they write a letter for their parents. Children practice their physical skills outside, such as when they balance on the playground equipment. Indoors they sit and read, sometimes with another child, and enjoy pretending to be others during imaginative play. Children learn about their local community through such as through visits around the locality during the holiday period. The staff have suitable relationships with parents and inform them of what children do when in the club.

### **The contribution of the early years provision to the well-being of children is good**

Staff make children feel welcome and offer a wide range of interesting toys and experiences. This care helps children feel confident in the club. Staff expect children to use good manners and to be considerate of others. They ask children to wait together at the end of their meal until all have finished. However, staff do not help children use this period productively, such as by talking to each other. This means children get restless and their behaviour deteriorates. Staff make sure the play room is safe for children's play. They allow children to choose whether to play indoors or outside. This choice helps meet children's individual requirements at the end of the school day. Children learn what is safe behaviour. For example, they know that they must play in sight of staff when in the playground. Staff support children well in developing their personal independence, so children use good hygiene routines. They wash their hands before they eat.

### **The effectiveness of the leadership and management of the early years provision is good**

Leadership makes sure staff understand their individual roles and responsibilities. Staff know how to keep children safe and promote their development. They attend regular training to keep their safeguarding knowledge up to date. A range of policies and thorough procedures underpin the staff team's practice. All staff hold an appropriate qualification. They use their knowledge and skills well to provide children with good quality care after their school day. Leadership is effective in checking and developing staff performance. Leadership's evaluation of the club's provision identifies what works well and what needs developing. Staff seek the views of staff, parents and children to ensure that the provision is always evolving and improving for the benefit of the children.

## Setting details

<b>Unique reference number</b>	199472
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	842126
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	27
<b>Name of provider</b>	The Smart Zone Limited
<b>Date of previous inspection</b>	29 March 2011
<b>Telephone number</b>	01793 751 113 or 07986 007 129

Smart Zone Club registered in 2001 on the Early Years Register and both the voluntary and compulsory Childcare Registers. It operates from a mobile building in the grounds of St. Sampson's Primary School. The club facilities comprise a playroom, cloakroom, toilets, kitchen and office. Children have use of the school playground. The club opens weekdays from 7.30am until 9 am, and from 3pm until 6pm during term time, and from 7.30am until 6pm during holiday periods. There are six staff working with the children. All have appropriate qualifications. Two members of staff, including one of the directors, hold qualified teacher status.

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