

Inspection date	27 January 2015
Previous inspection date	23 March 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's assessments, tracking and planning for children's progress is not fully developed. As a result, she does not plan and provide activities that fully challenge all children.
- The childminder does not make maximum use of the garden to support children's progress in all areas of their learning, such as maths and early science.
- Most play resources are preformed toys made of plastic, which limits opportunity for babies to explore and experiment with natural resources using their senses.

It has the following strengths

- The childminder promotes children's well-being and welfare very well. She has an in-depth understanding of children's personal, social and emotional needs and is dedicated to meeting these.
- Children benefit greatly from the childminder's strong commitment to healthy eating and use of recipes approved by nutritionists.
- The childminder uses well-established, positive strategies for addressing challenging behaviour and for encouraging children to behave well.
- The childminder demonstrates a strong commitment to continuous improvement.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- use the information gained from observations to accurately assess children's development and to plan more challenging and motivating learning experiences for children.

To further improve the quality of the early years provision the provider should:

- review the organisation of the garden to maximise children's learning and development, for example, in early science and maths
- encourage babies to use their senses more by providing a range of natural and everyday resources that look, smell and feel different.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at the children's records, planning documentation, and a range of other documentation, including policies and procedures, and the childminder's self-evaluation.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder successfully teaches young children how to use small tools such as pencils and rolling pins. Children learn how to thread, count, complete puzzles, and name colours and shapes. Their weekly attendance at various community groups encourages their social skills, and speech and language. These experiences help prepare children for nursery school when the time comes. Children learn about their immediate and wider world through first-hand experiences, such as visiting the zoo, going on buses and to the shops. However, the childminder's observations and assessments on children's development lack detail. She does not always identify their level of achievement, therefore planned activities do not always fully challenge children. For example, some young children are able to follow adult conversations while concentrating on completing a detailed drawing. The childminder does not sufficiently build on these abilities to encourage children to use language to express themselves, or to develop their creative ideas.

The contribution of the early years provision to the well-being of children is good

Children enjoy attending and show they feel safe in the childminder's well-maintained and welcoming home. Children happily separate from parents in the morning. Babies sleep contentedly at times consistent with their home routines and wake up gurgling with big smiles etched on their faces. Two-year-olds good-naturedly pick up and return dropped toys to babies. The childminder notes triggers to any emerging misbehaviour and then identifies and agrees strategies with parents for redressing these before they become a habit. Children thoroughly enjoy the nutritious fruit snacks, a variety of smoothies, and the childminder's healthy and conscientiously prepared home-cooked meals. Children keep physically active through daily outings to different parks and indoor soft play centres. The childminder teaches children safety rules, such as for crossing roads, evacuating the home in the event of a fire, and for not standing in front of moving swings when they are in use.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a secure knowledge and understanding of the safeguarding and welfare requirements; including those related to children's health, risk assessments and child protection. She implements all the required procedures and maintains relevant records. The childminder seizes every opportunity to attend training. She has completed a thorough self-evaluation and appropriately focusses improvement plans, which include planning effectively for children's next steps in learning, developing her written skills, and introducing a photograph catalogue to help children make more informed choices about what they want to play with. The childminder shares all that she knows with parents about children's learning and development and fully involves them in the processes she has implemented. Parents say they are extremely satisfied with the service she provides citing,

'her welcoming home', 'friendliness' and 'kindness to children', as key strengths.

Setting details

Unique reference number	122935
Local authority	Wandsworth
Inspection number	997982
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 March 2009
Telephone number	

The childminder registered in 1992. She lives with one of her adult sons in Clapham, in the London Borough of Wandsworth. She is registered on the Early Years Register and the compulsory part of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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