

**Inspection date**

29 January 2015

Previous inspection date

9 September 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder's safeguarding knowledge is not fully secure. She does not have a clear understanding of the procedures to follow should she have concerns about a child, or how to respond should an allegation be made against herself or a member of her household.
- Children are not able to clearly access all the resources available to them and, therefore, are not always able to make independent choices about their play.

### It has the following strengths

- The childminder supports children's learning and development through effective questioning, demonstrations and communication.
- Children are settled in the childminder's care. As a result, they are emotionally secure and learn to behave well. Effective partnerships with parents support children's progress in learning.
- Children have regular opportunities to be active. They go for walks in the local environment and use challenging play equipment at local parks.
- The childminder demonstrates a commitment to improve and has made positive changes to her practice to raise the quality of teaching and learning.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- develop a clear understanding of the procedure to follow should there be a concern about a child or in case of an allegation being made against any adult in the household.

### **To further improve the quality of the early years provision the provider should:**

- improve the organisation of the resources so that children can independently access and explore the activities available to them.

### **To meet the requirements of the Childcare Register the provider must:**

- maintain an appropriate written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- maintain an appropriate written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder about children's engagement in activities, and their development and progress.
- The inspector observed the childminder engaging in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation including children's learning journals, records and written policies.

### **Inspector**

Jane Franks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder understands how children learn. During the inspection children competently completed puzzles depicting people, demonstrating good coordination and matching skills. The childminder followed their interests, initiating discussions that promoted an understanding of size and shape. She extended this further by encouraging children to think about similarities and differences in the clothes people wear. This helped to promote children's understanding of diversity and cultural difference. The childminder establishes and maintains links with the local pre-school and school. This provides a consistent approach to children's care and learning needs. Children benefit from regular visits to toddler groups. This means they grow in confidence and develop their social skills, preparing them for school.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder builds sound relationships with the children she cares for. For example, the children took part in imaginary games with the childminder, laughing and giggling and shouting 'boo' to 'wake her up'. The childminder is respectful towards children and encourages positive behaviour. She gently encourages the children to share resources when minor squabbles occur. As a result, children are able to adapt their behaviour and enjoy each other's company. The childminder provides age-appropriate resources that cover all areas of learning adequately. However, some resources are inaccessible. This means that children cannot select equipment to help them to develop independence or interests. The childminder encourages healthy eating. She explains the importance of healthy food as children help themselves to nutritious snacks. Children develop their physical skills and learn about personal safety using challenging play equipment at local parks.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder has completed safeguarding training and has an awareness of the signs and symptoms of child abuse. However, she is not fully aware of the correct procedures to follow should she have concerns about a child. In addition, she does not have a secure knowledge of the action to take should an allegation be made against herself or a member of the household. The childminder completes regular risk assessments in order to identify hazards and minimise these to promote children's safety. All recommendations from the previous inspection have been acted on. For example, the childminder carries out regular observations and monitors children's progress to form plans for their future learning. She actively seeks advice and support to enhance the quality of her practice. For example, she is currently receiving support from another childminder to further improve observation and assessment.

## Setting details

<b>Unique reference number</b>	111697
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	816998
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 September 2009
<b>Telephone number</b>	

The childminder registered in 1994. She lives with two adult children in Alton in Hampshire. The premises are easily accessible and the ground floor is used for childminding, with toilet facilities upstairs. There is no garden but the children are frequently taken to the local park. The childminder attends local toddler groups on a regular basis.

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